



**Interprofessional Student Symposium on Dementia**  
**February 27, 2025**  
**Keynote Speaker: Sena Quist (Healthcare Administrator)**

On February 27, 2025, at 12:50, students from multiple disciplines will gather for an interprofessional teaming symposium to develop a care plan for “Rodrigo.” Students will learn about manifestations of dementia and strategies implemented from varied professional disciplines to improve the quality of life for persons with dementia.

**Prior to the symposium**, go to <https://www.xavier.edu/teaming/student-information> to prepare:

1. Read the **common readings** about working in teams, information about **ageism**, and **discipline descriptions**
2. Review the **case** and **investigate appropriate service/treatments** for the patient from your professional point of view.
3. Prepare to share ideas from your discipline with others on your team using the **individual discipline preparation form**.
4. Locate your **team assignment** on the team assignment spreadsheet.

**The Symposium schedule:**

- 12:50 – 1:00**    **Check-in at the HUB, 1723 Cleneay Ave. 45207, 4<sup>th</sup> floor conference room.**
- 1:00 – 1:05**    Welcome!
- 1:05 – 2:30**    **Keynote**, *Caring for Patients with Dementia Through Value Based Care concepts and Validation Therapy (Sena Quist)*
- 2:30 – 2:40**    **Sponsor:** Life Enriching Communities (Twin Lakes)
- 2:40 – 3:00**    Break
- 3:00 – 4:00**    **Team Introduction and Care Planning (work group sessions):** Meet with your assigned team. You will represent your profession in addressing the care of the individual described in the case study document. Students are intentionally assigned to specific small groups to balance discipline representation.
- 4:00 – 4:30**    **Large group discussion:** Care planning and interventions, managing care in interprofessional teams
- 4:30 – 4:45**    Break
- 4:45 – 5:00**    **Team Huddles:** Assess team strategies; Might your team adjust Helen’s plan?
- 5:00 – 5:10**    All Students complete post-symposium survey.
- 5:10 – 5:30**    **Large group sharing/ Take-aways:** Participation by ALL: Share key points, reflection, and wrap-up.
- 5:30 – 5:35**    **Wrap-Up:** Thanks to all!

**All Students should be present and contribute throughout the *entire* session!**

This is a great opportunity to meet peers from other disciplines, expand your knowledge and skills.

We are grateful to **College of Professional Sciences** for their financial support, the **MSJ PT Program**, and our **facilitators**.

**Planning committee members:** Edmond Hooker (Chair), *Emilie Burdette, Barb Elleman, Jaylene Schaefer, Ashley Varol, Renee’ Zuccherro, Erin Hofmeyer, Lisa Dehner, Emily Buckley, Lauren Burke*