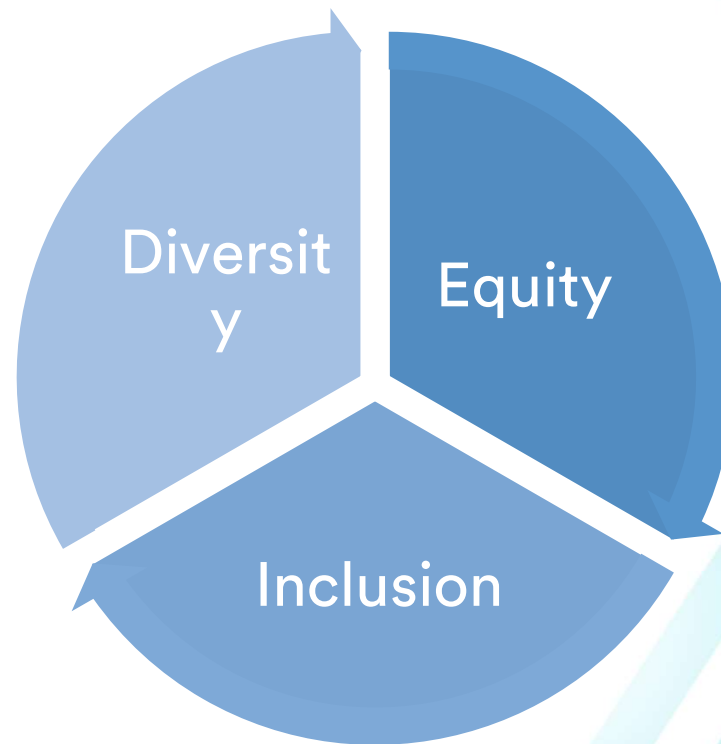


PLANNING MORE INCLUSIVE EVENTS

Alecia Conway (*she, her*) XU' 21

Assistant Director of Student Activities

Who can tell me the difference?





Equality



Equity



Inclusion



Belonging

What do we mean when we say inclusive programming?

Inclusive programming is characterized by developing events and activities that are open and accessible to people of varying identities.



IDENTITY

How do you define it?

discover
DEVELOP | LEAD

Identity defined

- There are several pieces that make up an identity:
 - who you are;
 - the way you view yourself;
 - the way you perceive the world;
 - and the characteristics you ascribe to yourself.

How de we identify ourselves?

Age

Race

Ethnicity/Culture

Socio-Economic Status

Gender Identity

Sexual Orientation

Religion/Spirituality

Ability Status

Size

Work/Learning Style

Residential Status

Language

discover
DEVELOP | LEAD

THINK, PAIR, SHARE

Use the list on your handout to reflect on your own identities.



LET'S LOOK AT AN EVENT!

discover
DEVELOP | LEAD

Food Truck Friday



discover
DEVELOP | LEAD

THINGS TO CONSIDER

- Venue
- Event Time
- Cost of Attendance
- Marketing Efforts
- Food choices and serving times
- Music selection
- Activities
- Anything else?



BOAT DANCE

BB
RIVERBOATS

DATE Friday, September 13th
Check-in starts at 6:15PM

TICKETS Tickets on EngageXU-\$30
2 tickets per One Pass/1 One Pass per person (food included)

BUSING Buses load from Currito at 6:30PM (required)

500 Xavier students with dinner and dancing and photo ops while cruising up and down the Ohio River on a riverboat. Bring a date, bring a friend, go solo, go with a group but your get ticket now for the annual Boat Dance tradition!

We strive to make our events accessible for all attendees. Please contact kulmohrment@xavier.edu if you have an accessibility request for accommodation.

X
STUDENT INVOLVEMENT
SALUSHER STUDENT CENTER
COMPUTER SERVICES

NOW IT'S YOUR TURN!



INCLUSIVE PROGRAMMING

What is inclusive programming? Inclusive programming is characterized by developing events and activities that are open and accessible to people of varying identities.

What is an identity? Identity includes who you are, the way you view yourself, the way you perceive the world, and the characteristics you ascribe to yourself.

Our identity can include:

- | | | |
|-----------------------|-----------------------|---------------------|
| Age | Religion/Spirituality | |
| Race | Ability Status | |
| Ethnicity/Culture | Size | And SO MANY others! |
| Socio-Economic Status | Work/Learning Style | |
| Gender Identity | Residential Status | |
| Sexual Orientation | Language | |

REFLECTING ON OUR PROGRAMS

Name of Event _____

Venue/Location _____

Event Time _____

Did you have any food? If so, what? _____

What activities did you do? _____

Who may have felt excluded from the event? Why? _____



LOOKING FORWARD

How can you make changes to this program to be more inclusive? Remember, you can't be all things to all people all the time but can take small steps!

Venue/Location	Event Time	Marketing Efforts	Food Options
Where is the event? Is it accessible? Are there all gender restrooms nearby?	Are commuter students able to easily attend? Can student parents attend? What else is happening on campus at the time?	What identities are represented in the marketing? What's missing? Is there a statement of accessibility?	Are there dairy free, gluten free, vegetarian, vegan options? Are there religious holidays that may impact dietary restrictions?
Music	Activities	Costs	Anything Else?
Is the music you're playing inviting for all or exclusive to some? Are you including music of varying genres?	What activities are offered? Are they accessible? Can they be adapted?	Is your event cost prohibitive? Are you charging to make profit or to cover costs? Is it essential to the event?	Are you using in-group/out-group language? Are you providing transportation to off campus programs? Other thoughts?

FINAL THOUGHTS?

discover
DEVELOP | LEAD