

Updated June 2023

**Assessment Data Collected during the Academic Year (2022-2023)**

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80%	100%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80%	84%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%	83%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80%	100%
<b>Competency 5: Engage in Policy Practice</b>	80%	85%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	88%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	100%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	81%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	100%

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

**Competency 1: Demonstrate Ethical and Professional Behavior**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Ethical Dilemma Case Analysis</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, C/AP
When/where students are assessed:	Spring Senior Year- SOCW 404: Religion, Ethics, & Professional Practice
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 80% or above on the Religion, Ethics and Professional Practice Competency Assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

**Competency 2: Engage Diversity and Difference in Practice**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Gender &amp; Diversity Studies - Final Comprehensive Exam</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOCW206: Intro to Gender & Diversity Studies
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 80% or above on the final, comprehensive exam.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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**Competency 3: Advance Human Rights and Social, Economic and Environmental Justice**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Write an Effective Letter (to a legislator)</b>	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SOCW 315: Values, Human Rights, & Advocacy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 80% or above on the Write an Effective Letter assignment.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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**Competency 4: Engage in Practice-Informed Research and Research-Informed Practice**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Research Project Poster</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 425: Applied Research Methods
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve an overall rating of competent or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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**Competency 5: Engage in Policy Practice**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Final Policy Analysis Paper</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 316 Social Policy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 80% or above on the final, policy analysis paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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**Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Interview Video</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 321: Communication Skills with Diverse Clients
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students' use of empathy was judged to be competent enough to engage the client by demonstrating 2 out of 3 skills (active listening, reflecting & nonverbal) as a 3 or better in the video)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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**Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Video Client Assessment</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 392: Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a Students must score 80% or above on the final, client assessment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%



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**Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Interprofessional Teaming Symposium – Reflection</b>	
Dimension(s) assessed:	Values, Skills
When/where students are assessed:	SOCW 393 Practice II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of “competent” in all 4 competency areas of the rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

**Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**

<b>Assessment Measure #1: Final Field Evaluation</b>	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Evaluate the Program Evaluation</b>	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW423: Research Methods
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of "competent" or higher in 2 of the 3 rubric areas: 1-Formative Evaluation 2-Difference between formative and outcome evaluation 3-Outcome Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%