

Updated August 2024

Assessment Data Collected during the Academic Year (2023-2024)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96%
Competency 2: Advance Human Rights and Social, Economic, and Environmental Justice	80%	71%
Competency 3: Engage Anti-racism, Diversity, Equity and Inclusion in Practice	80%	96%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	91%
Competency 5: Engage in Policy Practice	80%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	88%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	95%

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)

Competency 1: Demonstrate Ethical and Professional Behavior

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Ethical Dilemma Case Analysis	
Dimension(s) assessed:	Knowledge, Values, Skills, C/AP
When/where students are assessed:	Spring Senior Year- SOCW 404: Religion, Ethics, & Professional Practice
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 80% or above on the Religion, Ethics and Professional Practice Competency Assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Write an Effective Letter (to a legislator)	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SOCW 315: Values, Human Rights, & Advocacy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Write an Effective Letter (to a legislator) – Students must achieve a rating of “competent” or higher on the grading rubric in all areas
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Cultural Immersion (assignment and reflection)	
Dimension(s) assessed:	Knowledge, Values, C/AP,
When/where students are assessed:	SOCW318:
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score competent or higher on all 4 areas of the rubric for the Cultural Immersion Assignment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: EBP Paper	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 423: Research Methods
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student is rated as good or excellent on - specifically, thoughtfully, and critically connected the article to their practice.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 5: Engage in Policy Practice

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Final Policy Analysis Paper	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 316 Social Policy
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score 80% or above on the final, policy analysis paper
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Interview Video	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 321: Communication Skills with Diverse Clients
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students' use of empathy was judged to be competent enough to engage the client by demonstrating 4 out of 5 skills (nonverbal comm, active listening, reflecting, ease, mistakes in comm) as competent or better in the video)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Video Client Assessment	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW 392: Practice I
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a Students must score 80% or above on the final, client assessment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Interprofessional Teaming Symposium – Reflection	
Dimension(s) assessed:	Values, Skills
When/where students are assessed:	SOCW 393 Practice II
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of “competent” in all 4 competency areas of the rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

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Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, C/AP, Skills
When/where students are assessed:	Spring Senior Year SOCW420: Field Instruction
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on all component behaviors
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Evaluate the Program Evaluation	
Dimension(s) assessed:	Skills
When/where students are assessed:	SOCW423: Research Methods
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve a rating of "competent" or higher in 2 out of the following 3 rubric areas: -Formative Evaluation -Outcome Evaluation -Conclusion
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%