



PsyD in Clinical Psychology

117 Total Credit Hours
Students in 2018 - 2021 Cohorts

FIRST YEAR	
Assessment I: Psychometrics & Intelligence Testing—PSYC 584 (4)	Assessment II: Personality—PSYC 585 (3)
Social Aspects of Behavior—PSYC 506 (3)	Cognitive Aspects of Behavior—PSYC 509 (3)
Clinical Psychopathology—PSYC 580 (3)	Diversity—PSYC 508 (3)
Advanced Statistics I—PSYC 511 (2)	Advanced Statistics II—PSYC 512 (2)
Computer Statistical Language I—PSYC 520 (1)	Computer Statistical Language II—PSYC 521 (1)
	Introduction to Clinical Interactions —PSYC 549 (3)
Total Credit Hours 13	Total Credit Hours 15
SUMMER	
History & Philosophical Issues—PSYC 502 (3)	Extended Practicum—PSYC 852 (1)
Professional. Problems & Ethics—PSYC 505 (3)	Total Credit Hours 7
SECOND YEAR	
Intervention: Cognitive Behavioral Therapy—PSYC 629 (3)	Assessment III: Cognitive Functioning—PSYC 586 (3)
Biological and Affective Aspects of Behavior—PSYC 510 (3)	Advanced Research Design & Analysis II—622 (3)
Advanced Research Design & Analysis I—PSYC 621 (3)	Prof. Development & Practicum II—PSYC 651 (3)
Prof. Development & Practicum I—PSYC 650 (3)	Integrative Life Span Psychology II—PSYC 609 (3)
Integrative Life Span Psychology I—PSYC 608 (3)	
Total Credit Hours 15	Total Credit Hours 12
SUMMER	
Major Research I—PSYC 787 (3)	Extended Practicum—PSYC 852 (1)
Elective (3)	Total Credit Hours 7
THIRD YEAR	
Intervention: Psychodynamic Psychotherapy—PSYC 731 (3)	Intervention: ACT—PSYC 632 <u>OR</u> DBT PSYC 835 (3) **
Clinical Practicum III—PSYC 760 (3)	Clinical Practicum IV—PSYC 761 (3)
Elective (3)	Elective (3)
Elective (3)	
Total Credit Hours 12	Total Credit Hours 9
SUMMER	
Elective (3)	Extended Practicum—PSYC 852 (1)
Major Research II—PSYC 788 (1)	Total Credit Hours 5
FOURTH YEAR	
Elective (3)	Elective (3)
Consulting and Program Evaluation—PSYC 730 (3)	Interprofessional Education—PSYC 822 (1)
Clinical Practicum V—PSYC 850 (3)	Clinical Practicum VI—PSYC 851 (3)
	Major Research III—PSYC 789 (3)
Total Credit Hours 9	Total Credit Hours 10
FIFTH YEAR Internship—PSYC 999 (1 hr. each Summer, Fall, Spring) Total Credit Hours : 3	

** Required Intervention course taken in Year 3-Spring does not also count as an Elective.



PsyD in Clinical Psychology

120 Total Credit Hours
Fall 2022 Cohort Forward

FIRST YEAR	
Assessment I: Psychometrics & Intelligence Testing—PSYC 584 (4)	Assessment II: Personality—PSYC 585 (3)
Social Aspects of Behavior—PSYC 506 (3)	Cognitive Aspects of Behavior—PSYC 509 (3)
Clinical Psychopathology—PSYC 580 (3)	Diversity—PSYC 508 (3)
Advanced Statistics I—PSYC 511 (2)	Advanced Statistics II—PSYC 512 (2)
Computer Statistical Language I—PSYC 520 (1)	Computer Statistical Language II—PSYC 521 (1)
	Introduction to Clinical Interactions —PSYC 549 (3)
Total Credit Hours 13	Total Credit Hours 15
SUMMER	
History & Philosophical Issues—PSYC 502 (3)	Extended Practicum—PSYC 852 (1)
Professional. Problems & Ethics—PSYC 505 (3)	Total Credit Hours 7
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Intervention: Cognitive Behavioral Therapy—PSYC 629 (3)	Assessment III: Cognitive Functioning—PSYC 586 (3)
Biological and Affective Aspects of Behavior—PSYC 510 (3)	Advanced Research Design & Analysis II—622 (3)
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Prof. Development & Practicum I—PSYC 650 (3)	Integrative Life Span Psychology II—PSYC 609 (3)
Integrative Life Span Psychology I—PSYC 608 (3)	
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Elective (3)	Total Credit Hours 7
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Intervention: Psychodynamic Psychotherapy—PSYC 731 (3)	Intervention: ACT—PSYC 632 <u>OR</u> DBT PSYC 835 (3) **
Clinical Practicum III—PSYC 760 (3)	Clinical Practicum IV—PSYC 761 (3)
Elective (3)	Elective (3)
Elective (3)	
Total Credit Hours 12	Total Credit Hours 9
SUMMER	
Elective (3)	Extended Practicum—PSYC 852 (1)
Major Research II—PSYC 788 (3)	Total Credit Hours 7
FOURTH YEAR	
Elective (3)	Elective (3)
Consulting and Program Evaluation—PSYC 730 (3)	Interprofessional Education—PSYC 822 (2)
Clinical Practicum V—PSYC 850 (3)	Clinical Practicum VI—PSYC 851 (3)
	Major Research III—PSYC 789 (3)
Total Credit Hours 9	Total Credit Hours 11
FIFTH YEAR Internship—PSYC 999 (1 hr. each Summer, Fall, Spring) Total Credit Hours : 3	

** Required Intervention course taken in Year 3-Spring does not also count as an Elective.

Areas of Interests & Electives

Children and Adolescents: Total 4 course concentration

Required (3):

- PSYC 720 Child and Adolescent Psychopathology
 - Risk factors for and characteristics of psychopathology evidenced by persons under 18, with attention to the influence of genetics, biology, family, peers, diverse social contexts, and society as a child develops.
- PSYC 721 Assessment: Child and Adolescent
 - This course is designed to teach a variety of clinical assessment strategies to assist in diagnosis and clinical decision-making. The complexities of developing youth and their social systems are examined as they relate to as interpreting assessment data with sensitivity to cultural and ethnic differences.
- PSYC 732 Intervention Techniques: Child & Adolescent
 - Theoretical framework regarding the psychological treatment of children and adolescents, current research data, and treatment methods presented in dealing with a range of childhood and adolescent disorders. Special emphasis is placed on empirically validated treatment interventions.

Options for 4th C&A AOI Elective:

- PSYC 632 Intervention: Acceptance and Commitment Therapy (ACT)
 - The course will entail a thorough examination of theory, research findings, and techniques used in Acceptance and Commitment Therapy (ACT). Experiential learning will be emphasized in this course.
- PSYC 712 Forensic Psychology
 - This course examines the bridge between psychology and the law, emphasizing the forensic psychologist's role in the legal system. Attention is given to developing a foundation in forensic knowledge, skills, and attitude for professional psychologists. Forensic issues including assessment and intervention strategies, consultation, interdisciplinary forensic problem-solving, courtroom testimony, and ethics are emphasized.
- PSYC 713 Pediatric Psychology
 - This course addresses psychological issues in and interventions for pediatric chronic medical conditions and common issues in developmental pediatrics.
- PSYC 806 Alcohol and Substance Abuse
 - This course examines the concept of addiction as it is understood by psychologists. It is designed to provide exposure to leading theories of drug initiation, abuse and dependence. Information about the physical and psychoactive effects of the major categories of abuse and dependence producing drugs are covered. Assessment strategies and treatment modalities are discussed.
- PSYC 825 Trauma: Assessment & Treatment
 - This course is an introduction to the psychological impact of many types of trauma (e.g., physical and sexual abuse, exposure to domestic violence, natural disasters, war/terrorism, sexual assault, etc.).
- PSYC 835 Intervention: Dialectical Behavior Therapy (DBT)
 - Students will become familiar with Dialectical Behavior Therapy (DBT) as it can be applied to a variety of clients including suicidal adolescents and adults with Borderline Personality Disorder (BPD). Students will study four components of DBT: individual therapy, skills training, phone coaching, therapist consultation teams. Students will also learn how to teach the DBT skills of mindfulness, interpersonal effectiveness, emotion regulation, and distress tolerance. The course will also survey the theory and research behind DBT.

Individuals with Serious and Chronic Problems and Psychopathology: Total 4 course concentration

Required (1):

- PSYC 735 Foundations in Psychotic Spectrum
 - This course focuses on individuals with schizophrenia, bipolar and other psychotic disorders, including transient psychotic states that occur in the context of other disorders. It provides an empirically informed theoretical foundation and exposure to the skills required for working with individuals with various forms of psychotic functioning.

Intervention Course Options (1):

- PSYC 632 Intervention: Acceptance and Commitment Therapy (ACT)
 - The course will entail a thorough examination of theory, research findings, and techniques used in Acceptance and Commitment Therapy (ACT). Experiential learning will be emphasized in this course.
- PSYC 835 Intervention: Dialectical Behavior Therapy (DBT)
 - Students will become familiar with Dialectical Behavior Therapy (DBT) as it can be applied to a variety of clients including suicidal adolescents and adults with Borderline Personality Disorder (BPD). Students will study four components of DBT: individual therapy, skills training, phone coaching, therapist consultation teams. Students will also learn how to teach the DBT skills of mindfulness, interpersonal effectiveness, emotion regulation, and distress tolerance. The course will also survey the theory and research behind DBT.

Options for 3rd and 4th ISCPP AOI Electives:

- PSYC 632 Intervention: Acceptance and Commitment Therapy (ACT)
 - The course will entail a thorough examination of theory, research findings, and techniques used in Acceptance and Commitment Therapy (ACT). Experiential learning will be emphasized in this course.
- PSYC 712 Forensic Psychology
 - This course examines the bridge between psychology and the law, emphasizing the forensic psychologist's role in the legal system. Attention is given to developing a foundation in forensic knowledge, skills, and attitude for professional psychologists. Forensic issues including assessment and intervention strategies, consultation, interdisciplinary forensic problem-solving, courtroom testimony, and ethics are emphasized.
- PSYC 803 Psychopharmacology
 - This course is intended to provide students having a general interest in pharmacology and related studies with a background of current information, and to provide the student with effective methods for updating and keeping current with developments in psychopharmacology, especially with an area of concentration being child and adolescent, geriatric and serious mental disabilities.
- PSYC 805 Introduction to Clinical Neuropsychology
 - Study of brain-behavior relationships. This course reviews classic neuropsychological presentations of frequently encountered neurological disorders.
- PSYC 810 Group Therapy
 - This course is designed to teach the significant theoretical aspects of group therapy. Students will become familiar with the stages of development of groups, the goals of each stage, the characteristic behavior of members within each stage as well as the appropriate leader interventions.
- PSYC 825 Trauma: Assessment & Treatment
 - This course is an introduction to the psychological impact of many types of trauma (e.g., physical and sexual abuse, exposure to domestic violence, natural disasters, war/terrorism, sexual assault, etc.).
- PSYC 835 Intervention: Dialectical Behavior Therapy (DBT)
 - Students will become familiar with Dialectical Behavior Therapy (DBT) as it can be applied to a variety of clients including suicidal adolescents and adults with Borderline Personality Disorder (BPD). Students will study four components of DBT: individual therapy, skills training, phone coaching, therapist consultation teams.
- PSYC 885 Assessment: Rorschach
 - This course furthers training in the assessment of personality functioning by presenting the administration, scoring and interpretation of the Rorschach Test, based upon Exner's Comprehensive System.

Health Care Psychology across the Lifespan: Total 4 course concentration

Required (4):

- PSYC 820 Psychology in Primary Care
 - This course is designed to provide the clinical psychology graduate student with an inquiry into the role of psychologists in primary care and how they provide services to patients with a variety of presenting complaints.
- PSYC 704 Health Issues in Geropsychology
 - This course focuses on the relationship between physical disease and psychological functioning within the older adult population. Students will learn about common health issues that occur in older adulthood and psychological interventions that may be utilized with individuals who present with these concerns. Students will also learn about health promotion and wellness within the older adult population. Students will consider ethical issues in geropsychology and health disparities experienced by diverse older adult populations. This course offers an interprofessional perspective through exposure to current literature, other health professions, and discussion about settings in which psychologists work with older adults.
- PSYC 710 Clinical Health Psychology
 - This course will facilitate an integration of knowledge and competency base in biological bases of health and illness, theoretical aspects of assessment, intervention and clinical health psychology practice.
- PSYC 713 Pediatric Psychology
 - This course addresses psychological issues in and interventions for pediatric chronic medical conditions and common issues in developmental pediatrics.

Clinical Free Elective Courses

The PsyD requires a total of 7 electives. Each AOI requires 4 specific electives. The other 3 electives can be chosen from any of the various courses listed above, plus additional electives offered on temporary basis.

Things to keep in mind:

- While you can choose from any elective for the 3 free electives, pre-requisite requirements apply when relevant.
- PSYC 632 or 835 will not count for both an elective and required Year 3-Spring Intervention course.