## **Curriculum Vitae**

### Claire Morress, PhD, OTR/L, ATP

Senior Teaching Professor

Department of Occupational Therapy

Xavier University

Cincinnati, OH

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#### **PROFESSIONAL PROFILE**

Occupational therapist with 30+years of experience. Specialty areas include pediatrics, rehabilitation, assistive technology, environmental modifications, research, and occupational therapy education. Clinical experience includes assessment, program development and intervention for children, youth and adults with physical disabilities and/or chronic physical conditions, including burns, TBI, cerebral palsy, muscular dystrophy, CVA, MS and ALS. Possess advanced skills in evaluation, training and systems integration for augmentative communication, computer access, electronic aids for daily living, seating, and mobility systems. Additional clinical experience includes working in a transdisciplinary therapeutic preschool program providing family-centered care to enhance the occupational performance of young children with cerebral palsy and physical disabilities.

Teaching responsibilities include research, adaptations and technology for pediatric and adult populations, environmental modifications, and analysis of occupational performance. Assisted with curriculum development for the MOT program in 2002, ACOTE reaccreditation in 2012, and the OTD program in 2020. Mentor occupational therapy graduate students in research, including proposal development, IRB approval, data collection, data analysis, and dissemination. Research interests include outcomes related to participation and health, with a focus on the role environment and extrinsic factors play in enabling children with cerebral palsy to participate in meaningful daily occupations.

#### **EDUCATION**

❖ Dec 2015	Doctor of Philosophy (PhD) in Occupational Therapy Nova Southeastern University Department of Occupational Therapy Fort Lauderdale, FL Dissertation: Environmental and Family Factors Affecting the Participation of Young Children with Cerebral Palsy: An Ecocultural Perspective
<b>❖</b> Dec 2004	Master of Education (M.Ed) Xavier University Cincinnati, OH
<b>❖</b> Dec 1983	BSc (OT) University of Cape Town Cape Town, South Africa

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# **LICENSURE & CERTIFICATIONS**

*	1988 to present	Licensed Occupational Therapist, State of Ohio OTPTAT Board
*	1988 to present	Registered OTR, National Board for Certification in Occupational Therapy (NBCOT)
*	2002 to present	RESNA Certified Assistive Technology Practitioner (ATP)
*	1993	Certification in Administration of Sensory Integration & Praxis Tests
PROFE	SSIONAL EXPERIENCE	
*	Aug 2017-present	Senior Teaching Professor Department of Occupational Therapy Xavier University, Cincinnati, OH
*	Fall 2015-present	Occupational Therapist, Clinical Research Coordinator Aaron W Perlman Center for Children at CCHMC Cincinnati, OH
*	Aug 2009-May 2017	Clinical Faculty Department of Occupational Therapy Xavier University, Cincinnati, OH
*	Aug 2006-May 2009	Visiting Professor Department of Occupational Therapy Xavier University, Cincinnati, OH
*	Fall 2002- May 2006	Clinical Faculty Department of Occupational Therapy Xavier University, Cincinnati, OH
*	Fall 2001-2002	Temporary Faculty Department of Occupational Therapy Xavier University, Cincinnati, OH
*	1993-2015	Occupational Therapist, Assistive Technology Consultant Aaron W Perlman Center for Children at CCHMC Cincinnati, OH
*	1993 (Jan-June)	Occupational Therapist Cincinnati Public Schools
*	1987-1997	Occupational Therapist Shriner's Burns Institute Cincinnati, OH

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1984 – 1985 Occupational Therapist
 Red Cross Children's Hospital
 Cape Town
 South Africa

## TEACHING RESPONSIBILITIES

#### Courses 2022/2023:

- OCTD 701: Geriatric Lab
- OCTD 700: Occupational Therapy Process Geriatrics
- OCTD 608: Environmental Analysis and Interventions
- OCTD 530: Focused Topic: Grant Writing

### Courses 2021/2022:

- OCTD 634: Focused Topic: Prosthetics, Splinting, PAMS
- OCTD 628: Assistive Technology Lab
- OCTD 626: Assistive Technology Across the Lifespan
- OCTD 532: Focused Topic: Occupational Therapy Evidence-Based Practice
- ❖ MOCT 631: Graduate Research Project II
- MOCT 605: Adaptations and Technology for Occupational Participation I (Pediatric Populations)
- ❖ MOCT 601: Graduate Research Project I
- ❖ MOCT 502: Creative and Systematic Inquiry Lab

### Courses mentored (responsible for syllabus and content)

- OCTD 520: Occupational Therapy Measurement & Assessment
- ❖ OCTD 510: Therapeutic Skills
- ❖ OCTD 512: Therapeutic Skills Lab
- ❖ MOCT 503: Technology for Life Participation II (Environmental Adaptations, Universal Design and Ergonomics)
- ❖ HOCS 321: Analysis of Occupational Performance

## Past courses taught:

- MOCT 635: Adaptations and Technology for Occupational Participation II (Adult Populations)
- HOCS 303: Technology for Life Participation I

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- ❖ MOCT 505: Tools & Techniques for the Occupational Therapy Process
- ❖ HOCS 405: Occupational Justice II
- OCTH 306/446: Contemporary Technologies (Theory & Lab)
- ❖ OCTH 311/451: Therapeutic Occupations I
- ❖ OCTH 492/493: Occupational Therapy Theory & Practice II: Neuro Lab
- ❖ OCTH 307/447: Disabling Conditions II: Neurodevelopmental/Neurological Conditions

American Academy for Cerebral Palsy and Developmental Medicine

# **PROFESSIONAL ORGANIZATIONS**

**3** 2016-2021

•	2010-2021	American Academy for Cerebral Faisy and Developmental Medicine
*	2013-present	World Federation of Occupational Therapists
*	1988 – present	American Occupational Therapy Association
*	1988 – present	Ohio Occupational Therapy Association
*	1988 – 1994	American Burn Association
COMM	IITTEES AND SERVICE	
*	Aug 2020 – present	Chair, Occupational Therapy Curriculum Committee
*	Jan – Dec 2017	Served as a member of the Health United Building (HUB) Team. The HUB team was responsible for working with advisory groups to develop and design recommendations for the Hub United Building.
*	2/2017	Reviewed article for Occupational Therapy International
*	Jan – Dec 2016	AACPDM/NINDS Common Data Element Project – CP Neuromotor Skill and Functional Assessment Workgroup
*	Nov 2015 – June 16	Cerebral Palsy Research Network (CPRN) CP Registry Therapy Session Elements OT/PT/SLP Workgroup
*	2015-2020	Department of Occupational Therapy OTD Curriculum Design Committee
*	2012-2013	Department of Occupational Therapy Faculty Search Committee
*	2010-2012	Cincinnati Housing Accessibility Alliance (CHAA) - member
*	2010-2012	Department of Occupational Therapy ACOTE Reaccreditation

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		Committee
*	2007 – present	Occupational Therapy Assisting Program Advisory Board, Cincinnati State Technical and Community College
*	2004-present	Department of Occupational Therapy Library Liaison
*	2004 – 2011	Member Chair, OOTA Cincinnati District
*	2001 – present	Department of Occupational Therapy Advisory Board, Xavier University
AWARDS & HONORS		
*	2012	Ohio Occupational Therapy Association Service Award
*	2009	Alpha Eta Society, National Scholastic Honors Society for the
		Allied Health Professions
*	2005	Pi Lambda Theta, National Honor Society for Education
GRANTS & FUNDED PROJECTS		
*	Feb 2018 – Dec 2019	<b>\$34,220.00 from Permobil Inc</b> . to fund a human factors validation study of a new pediatric power mobility device.
*	Spring 2013	\$ 9,975.95 Women of Excellence Award - developed and Implemented an assistive technology learning lab for students with disabilities at Xavier University.
*	Summer 2012	\$67 500 Federal Home Loan (FHLB) Accessibility Rehabilitation  Grant -provided home modifications to nine low income homeowners with disabilities in the Greater Cincinnati Area.
*	Spring 2011	\$3350 Xavier Wheeler Award —developed program to implement community-based home modifications in MOCT 503. Collaborated with People Working Cooperatively and Council on Aging of Southwestern Ohio.

# SELECT PUBLICATIONS AND PRESENTATIONS

#### **Publications:**

Plummer, T., Logan, S. W., & **Morress, C**. (2020). Explorer Mini: Infants' initial experience with a novel pediatric powered mobility device. *Physical & Occupational Therapy in Pediatrics*, 1-17. https://doi.org/10.1080/01942638.2020.1819935

Tally, M. & **Morress, C**. (2017). Commentary on Power-up: Exploration and play in a novel modified ride-on car for standing. *Pediatric Physical Therapy*, *29*(1), 38. doi: 10.1097/PEP.000000000000352

Contributing author (2016) *National Institute of Neurological Disorders and Stroke (NINDS) Common Data Elements: Cerebral Palsy.* Retrieved from

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- https://www.commondataelements.ninds.nih.gov/CP.aspx#tab=History\_and\_Acknowledgements
- **Morress, C**. (2015). Environmental and family factors affecting the participation of young children with cerebral palsy: An ecocultural perspective (Doctoral dissertation). *Proquest Dissertation and Theses Database*: Ann Arbor, MI.
- McCarty, E., **Morress, C**. (2009). Establishing access to technology: An evaluation and intervention model to increase the participation of children with cerebral palsy. *Physical Medicine and Rehabilitation Clinics of North America*, 20(3), 523-534.
- **Morress, C**. (2006). Bottom up or top down? An occupation-based approach to seating. *OT Practice,* 11(16), 12-17.
- Jump, J., Bouwkamp, M. & Morress, C. (2002). Assistive Technology. In C. Rudolph, A. Rudolph, M. Hostetter, G. Lister, & N. Siegel (Eds.), Rudolph's Pediatrics (21<sup>st</sup> ed, pp 545-547). McGraw-Hill, NY: NY.

#### **Peer-Reviewed Presentations**

- Wizinsky, A., & Morress, C. (2020, Aug). Transition from Diagnosis to Early Intervention: A Model for Infants Newly Diagnosed with CP or "at Risk" for CP. A poster presented at the New Frontiers 2020 E-Health Summit in Columbus OH.
- **Morress, C.**, Plummer, T., Logan, S. (2020, March 4). Explorer Mini: Moving, mouthing & motivated early joystick experiences of young children with mobility limitations. An oral paper presented at the 36<sup>th</sup> International Seating Symposium in Vancouver, BC, Canada.
- Logan, S., Plummer, T., & **Morress, C**. (2020, March, 4). Explorer Mini: Young children's first driving experience. An oral paper presented at the 36<sup>th</sup> International Seating Symposium in Vancouver, BC, Canada.
- Plummer, T., **Morress, C**., & Logan, S. (2020, March 6). The importance of early self-initiated mobility on the visual development of infants. A short instructional session presented at the 36<sup>th</sup> International Seating Symposium in Vancouver, BC, Canada.
- Morress, C., Kula, S., Mangas, T., Schoen, K., & Surface, M. (2020). Keyboarding Speed and Accuracy Norms of Fifth-and Sixth-Grade Students. American Journal of Occupational Therapy, 74(4\_Supplement\_1), 7411500045p1-7411500045p1.
- Snider, K., Zimmerman, P., Schneider, K., **Morress, C**., & Bishop, A. (2020). Intensive Power Mobility Training for Very Young Children With Cerebral Palsy: A Pilot Study. American Journal of Occupational Therapy, 74(4 Supplement 1), 7411505215p1-7411505215p1.
- **Morress, C.**, Prather, H., Willig-Kroner, E., Wizinsky, A. (2018, October). Addressing the Complex Needs of Infants and Toddlers with Cerebral Palsy and their Caregivers: A Group-Based Interdisciplinary

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- Early Intervention Model. Instructional Course IC1 presented at the American Academy of Cerebral Palsy and Developmental Medicine (AACPDM) 72nd Annual meeting in Cincinnati, OH.
- Prather, H., & Morress, C. (2018, October). Caring for the Caregiver: Identification and Management of Stress in Caregivers of Young Children with Cerebral Palsy and Other Complex Neuromotor Disorders. Breakfast Session BRK 16 presented at the American Academy of Cerebral Palsy and Developmental Medicine (AACPDM) 72<sup>nd</sup> Annual meeting in Cincinnati, OH.
- Morress, C. (2018, May). The Impact of Child, Family and Environmental Factors on the Occupational Participation of Young Children with Cerebral Palsy. Research poster presented at the 17th World Federation of Occupational Therapists (WFOT) Congress in Cape Town, South Africa.
- Morress, C., Mills, J., Morse, S., Pearce, R., & Rodd, A.(2018, May). Efficacy of Intensive Power Mobility Training for Very Young Children with Cerebral Palsy: A Single Case Study. Research poster presented at the 17th World Federation of Occupational Therapists (WFOT) Congress in Cape Town, South Africa.
- Cooley-Hidecker, M.J., Bailes, A., Joseph, C., & **Morress, C**. (2017, November). *Development of Point of Care Forms for Therapy Services Delivered to Individuals With Cerebral Palsy*. A poster accepted for presentation at the 2017 American Speech-Language-Hearing Convention in Los Angeles, CA.
- **Morress, C.**, Ito, M., Winkler, S., & Adams, J. V. (2017). The participation of young children With cerebral palsy: Relationship to child, environmental, and family factors. *American Journal of Occupational Therapy*, 71(4\_Supplement\_1), 7111505085p1-7111505085p1.
- Linebach, J., **Morress, C**., Clarke, K. (2017, April). *El: A multidisciplinary approach to optimize motor outcomes through home routines, parent-driven goals, and therapeutic interventions*. Short Course 158, presented at the American Occupational Therapy Association 2017 Annual Conference and Expo.
- Jessica McCoy, J., Willig-Kroner, E., Elliott, M., Stutz, L., & Morress, C. (2016, September). *Teach Me TECH: Teaching technology skills to facilitate literacy, communication and social inclusion*. A poster presented at the 70th Annual Meeting of the American Academy of Cerebral Palsy and Developmental Medicine (AACPDM), Hollywood, FL.
- Heft, L., Morress, C., Dragoo, E., Blessing, E., & Shaw, J. (2016, April). School-based occupational therapists' use of assistive technology. *American Journal of Occupational Therapy*, 70, 7011515273p1. doi:10.5014/ajot.2016.70S1-PO5126
- Mulligan, L., Eifert-Mangine, M., **Morress, C**., Robinson, E. (2015, February). *The Crosstown Splint-Off: A friendly competition to improve the confidence of students working with splint materials*. A poster presented at the American Physical Therapy Association's Combined Sections Meeting, Indianapolis, IN.
- Simpson, D., Buot, M., **Morress, C**., Denhe, S., Hammersmith, M., & Walden, K. (2014, February).

  Developmental outcomes of former preterm infants who required mechanical ventilation. A

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- poster presented at the American Physical Therapy Association's Combined Sections Meeting, Las Vegas, NV.
- Short, A., Sauer, J., Jansma, M., **Morress, C.**, Gaboury, T., Kitzmiller, J. (2012, July). *Parents' perceptions of the effectiveness of pulsed dye laser surgery for children with port wine stains*. A poster presented at the Appearance Matters 5 Conference, Bristol, UK
- McCarty, B., **Morress, C**. (2009). *Promoting emergent literacy in young children with special needs*.

  Presented at the American Occupational Therapy Association 89<sup>th</sup> Annual Conference, Houston, TX, April 25, 2009.
- Morress, C., & McCarty, B. (2009). *Gaining control of the environment: An overview of access methods* for individuals with spinal cord injury. Presented at the American Occupational Therapy Association 89<sup>th</sup> Annual Conference, Houston, TX, April 25, 2009.
- **Morress, C**., Ludwig, F. (2007, April ). Supports and barriers to pediatric power mobility in the home environment: A pilot study. A poster presented at the American Occupational Therapy Association 88<sup>th</sup> Annual Conference, Long Beach, CA.
- Michaud, M., **Morress, C.**, Riley, E. (1999) *Providing vocational services to adolescents with physical disabilities*. An abstract and paper presented at the AAPM&R 61<sup>st</sup> Annual Assembly in Washington DC.
- Schwanholt, C., Ridgeway, C., Greenhalgh, D., Staley, M., Gaboury, T., **Morress, C**., Walling, S., Warden, G. (1993) *A prospective study of burn scar maturation in pediatrics: Does age matter?* A research paper presented at the 25<sup>th</sup> Annual Meeting of the American Burn Society, Cincinnati, Ohio.
- Housinger, T., Morress, C., Dinkler, T., Warden, G. (1992) *Outpatient therapy- It's efficacy in pediatric burns*. A paper presented at the 24<sup>th</sup> Annual Meeting of the American Burn Association, Salt Lake City, Utah.
- Paff, T., **Morress, C**., Staley, M., Warden, G. (1992) *Vertical stretch techniques in management and prevention of early severe face and neck contractures in the pediatric burn patient.* A poster session and abstract presented at the 24<sup>th</sup> Annual Meeting of the American Burn Association, Salt Lake City, Utah.
- **Morress, C.**, Daugherty, MB. Warden, G. (1990) *Rehabilitative management of foot burns in the young pediatric patient*. A poster session and abstract presented at the 22<sup>nd</sup> Annual Meeting of the American Burn Association, Las Vegas, Nevada.

#### **Invited Presentations**

Plummer, T., Galloway, J., Coker-Bolt, P., Feldener, H., Liotta-Kleinfeld, L, **Morress, C**., Presperin Pedersen, J. (2016, April). *Moving, learning and playing: How to adapt a toy car for children with physical disabilities*. Pre-Conference Institute 020, presented at the American Occupational Therapy Association 2016 Annual Conference and Expo.

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- Tally, M., Wnek, L., & **Morress, C**. (2012, September). *Clinical practice points for therapists: Infants & toddlers with motor disabilities*. A workshop presented at the American Academy of Cerebral Palsy and Developmental Medicine (AACPDM) 66th Annual Meeting, Toronto, ON.
- Plummer, T., Eubank, A., **Morress, C**. (2008, March). *Evidenced-based practice: Finding, assessing and using the evidence*. Pre-Symposium Workshop presented at the 24<sup>th</sup> International Seating Symposium, Vancouver, British Columbia.
- **Morress, C**. (2003) *Assistive Technology: Tools, Tips and Tricks*. A presentation for the Cincinnati District Meeting of the Ohio Occupational Therapy Association.
- Jump, J., **Morress, C**. (March 2001). *Role of Assistive technology in family medicine*. St Elizabeth's Hospital Grand Rounds presentation.
- Jump, J., **Morress, C**. (September 2000). *Role of Assistive Technology in Pediatric Chronic Care*. CHMC Grand Rounds presentation.
- Jump, J., **Morress, C**., Bouwkamp, M. (August 1996) *AAC Assessment: How Do We Begin?* A two-day seminar/workshop at Southern Ohio Regional Resource Center (SERRC).

### SELECT CONTINUING EDUCATION COURSES

2020	Introduction to Online Course Development (Summer 2020)
2020	36 <sup>th</sup> International Seating Symposium, Vancouver, CA, March, 2020
2019	Inclusive Teaching Academy Semester 1 (completed Spring 2019)
2018	72nd Annual Meeting of the American Academy of Cerebral Palsy and Developmental Medicine (AACPDM), Cincinnati, OH, October 9-13, 2018.
2018	Design and Conduct of Comparative Effectiveness Trials and Practice-Based Research in Cerebral Palsy. Pre-Conference Session 1 presented at 72nd Annual Meeting of the American Academy of Cerebral Palsy and Developmental Medicine (AACPDM), Cincinnati, OH, October $10^{\rm th}$ , 2018
2018	World Federation of Occupational Therapists (WFOT) Congress, Cape Town, South Africa, May 21-25 2018.
2018	Implementation of Early Detection and Intervention for Cerebral Palsy, Nationwide Children's Hospital, Columbus OH, April 6-7.
2017	American Occupational Therapy Association Conference and Expo, Philadelphia, PA, March 29 – April 1, 2017
2016	Cortical Visual Impairment 2016: Identification, Assessment & Interventions, Xavier University, October 27 <sup>th</sup> , 2016.

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2016	70th Annual Meeting of the American Academy of Cerebral Palsy and Developmental Medicine (AACPDM), Hollywood, FL, September, 21-24, 2016.
2016	American Occupational Therapy Association Conference and Expo, Chicago, IL, April 7-10, 2016.
2015	Ohio Occupational Therapy Conference. September 25-26, 2015, Columbus, OH.
2015	Aaron W. Perlman Memorial Symposium: Cerebral Palsy 2015. April 24, 2015, Cincinnati, OH (keynote by Diane Damiano, PhD, PT).
2015	American Occupational Therapy Association 95th Annual Conference & Expo, April 14-19, 2015, Nashville, TN.
2015	No Easy Answers: Negotiating Ethical Issues in Practice. Presentation by Joanne Estes. Cincinnati District Ohio Occupational Therapy Association, February 19, 2015, Cincinnati, OH.
2014	Ohio Occupational Therapy Conference. October 23-25, 2014, Cincinnati, OH.
2013	Gaining Perspective and Inspiration: Doing our Part for Social and Occupational Justice. Presentation by Frank Kronenberg, OT. Cincinnati District Ohio Occupational Therapy Association. November 12, 2013, Cincinnati, OH
2013	Ten Easy Ways to Lose your License or Violate the Occupational Therapy Code of Ethics. Presentation by Debee Slater, OT/L. Cincinnati District Ohio Occupational Therapy Association February 5, 2013, Cincinnati, OH
2012	American Academy of Cerebral Palsy and Developmental Medicine (AACPDM) 66th Annual Meeting, September, 2012, Toronto, ON.
2009-2012	American Occupational Therapy Association (89 <sup>th</sup> , 90 <sup>th</sup> , 91 <sup>st</sup> , 92 <sup>nd</sup> ) Annual Conference & Expo.
2010	AOTA Pre-Conference Institute (Tips & Techniques to Guide the Home Modification Process). American Occupational Therapy Association 90th Annual Conference & Expo, April 29-May 2, 2010, Orlando, FL.
2009	AOTA Pre Conference Institute (Home Modifications for an Aging Population). American Occupational Therapy Association 89th Annual Conference & Expo, April 23-26, 2009, Houston, TX.
2009	Write Now! Facilitating Writing Development for Students with Significant Disabilities, Gretchen Hanser. May, 2009, Cincinnati, OH.
2008	24 <sup>th</sup> International Seating Symposium, March, 2008, Vancouver, BC.

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