

CURRICULUM VITAE

Stacia Galey
 24489 Jeb Lane
 Lawrenceburg, IN 47025
 (513) 745-3104

EDUCATION

Chatham University	Doctorate of Occupational Therapy Graduated May 2016
Xavier University	Bachelor of Science in Occupational Therapy Graduated Cum Laude 2002

PROFESSIONAL EXPERIENCE

<i>Date</i>	<i>Title</i>	<i>Location</i>
2015-present	Teaching Professor	Xavier University Occupational Therapy Department Cincinnati, OH
2015-present	Academic Fieldwork Coordinator	Xavier University Occupational Therapy Department Cincinnati, OH
2010-2015	Adjunct Faculty	Xavier University Occupational Therapy Department Cincinnati, OH
2003-2015	Occupational Therapist Pediatric	Cincinnati Occupational Therapy Institute Cincinnati, OH
2003-2015	Fieldwork Educator	Cincinnati Occupational Therapy Institute Cincinnati, OH
2003-2015	Occupational Therapist School Based	Cincinnati Occupational Therapy Institute Madeira City Schools, St. Ignatius, St. John the Baptist School, YMCA Preschool
2003-2007	Occupational Therapist Home Health, Community-based, Skilled Nursing Facility	Cincinnati Occupational Therapy Institute Cincinnati, OH

PROFESSIONAL ORGANIZATIONS AND TRAINING

2019	Xavier University Diversity and Inclusion Teaching Academy
2019-present	Ohio Occupational Therapy Association State Board Regulations Chair
2018-present	American Occupational Therapy Association AFWCC Academic Leadership Council: Advancement in Capstone and Fieldwork Research Ad Hoc Committee
2018-present	Ohio Occupational Therapy Academic Fieldwork Coordinator Consortium Co-President
2015-2020	Ohio Occupational Therapy Association Treasurer for the Southwest (Cincinnati) District
2015-present	Ohio Occupational Therapy Association Xavier University Liaison for the Southwest (Cincinnati) District
2010-present	American Occupational Therapy Association member
2010-present	Ohio Occupational Therapy Association member
2008	Sensory Integration International – Certified in Sensory Integration and Praxis Test
2003-present	National Board Certification for Occupational Therapy (NBCOT Certification)
2003-present	State of Ohio Licensure for Occupational Therapy

SERVICE

2019-present	Xavier University Occupational Therapy Admission Team Chair
2015-present	Xavier University Service Learning to Guatemala Faculty
2018-2019	Search team committee for Athletic Training Clinical Coordinator position
2015-present	Occupational Therapy prospective student representative (MOT and OTD program)
2015-present	Xavier University Experience Day – Occupational Therapy representative
2015-present	Xavier University Preview Day – Occupational Therapy representative
2008	Sensory Integration and Praxis Test coordinator in Cincinnati, OH
2003-present	Community-based and International mission work

PRESENTATIONS

Galey, S. (March 2020). *What is Occupational Therapy and How to Apply*. Presented short course to Mount Saint Joseph health profession majors.

Galey, S. (February 2020). *What is Occupational Therapy and How to Apply*. Presented short course to Wyoming High School junior and senior class.

Galey, S. (October 2019). *A Mapping Review of Occupational Therapy Fieldwork Literature*. Accepted to present Theory Building research agenda as the content focus for the American Occupational Therapy Association Education Summit.

Galey, S. and Kemp, E. (October 2019). *Fieldwork and Capstone: What's the Difference?* Presented short course for Ohio Occupational Therapy Association state conference.

Galey, S. (October 2019). *Cultural Humility in Healthcare*. Presented short course to Xavier University Athletic Training students and faculty.

Galey, S. (September 2019). *What is Occupational Therapy and How to Apply*. Presented short course to Xavier University's Exercise Science majors.

Galey, S. & Boyd, A. (2019). *Trends in Therapy Education and Communication*. Presented short course to Christ Hospital.

Galey, S. (2019). *Introduction to Level I Fieldwork*. Presented short course to HealthSouth – Drake Rehabilitation Center.

Galey, S. (2019). *Fieldwork and Capstone: What's the Difference?* Presented short course to Cincinnati Occupational Therapy Institute and Full day workshop at Xavier University.

Galey, S. (2018). Internationally taught two-day course at Faculte Des Sciences Rehabilitation D' Leogane (FDSRL), located in Leogane, Haiti: Haiti Rehabilitation Foundation

- *Making Sense of Sensory Processing*
- *NeuroScience of Proprioception*

Galeys, S. (2018). *Making Sense of Sensory Integration*. Full day workshop presented at FDSRL, Leogane, Haiti.

Galey, S. (2018). *NeuroScience of Proprioception*. Full day workshop presented at FDSRL, Leogane, Haiti.

Galey, S. (2018). *Cultural Humility*. Short course presented at Xavier University, Athletic Training students.

Galey, S. (2018). *Giving and Receiving Feedback: Therapist, Student, and Client*. Short course presented at Xavier University. Cincinnati, OH.

Galey, S. Kempf, E. (2018). *Giving and Receiving Feedback: Therapist, Student, and Client*. Short course presented at Ohio Occupational Therapy Association (OOTA). Dayton, OH.

Galey, S. (2017). *Excellence in Fieldwork*. Short course presented for University of Cincinnati Health at Daniel Drake. Cincinnati, OH.

Galey, S. (2017). *Fieldwork Educator Workshop*. Full day course presented at Xavier University. Cincinnati, OH

Galey, S. (2017). *Cultural Humility*. Short course presented at Southwest District OOTA. Cincinnati, OH.

Galey, S. (2017). *Behavioral Health and Sensory Strategies*. Short course presented to Christ Hospital. Cincinnati, OH

Galey, S. & Kief, C. (2016). *Fieldwork Educator Workshop*. Full day course presented at Cincinnati State and Technical College. Cincinnati, OH.

Galey, S. (2016). *Sensory Processing and Behavioral Techniques*. Short course presented to educators. Bright, IN.

Galey, S. (2016). *Ethics in the School Setting*. Short course presented at Hamilton County Educational Service Center. Hamilton, OH.

Galey, S. (2014). *Push This/Pull That*. Half-day course presented at Butler County Educational Service Center. Hamilton, OH.

Galey, S. (2014). *The Neuroscience of Proprioception*. Short course presented at the Cincinnati SPD – Parent Connections support group. Cincinnati, OH.

Galey, S. (2014). *The Neuroscience of Proprioception*. Half-day course presented at Cincinnati Occupational Therapy Institute. Cincinnati, OH.

Galey, S. & Campbell, L. (2011). *Applying Sensory Integration Principles in the Preschool Setting*. Presented at Ohio's Institute for OT/PT School-Based Practice 19th Annual Conference. Columbus, OH.

Galey, S. (2010). *Sensory Processing and Integration: Sensory Strategies for Preschool*. Short course presented to educators in Bright, IN.

AWARD/GRANT

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| 2020 | Eigel Center for Community Engaged Learning grant submission to support faculty in the implementation of research that engages community partners through shared academic and community goals. |
| 2019 | Wheeler Award submission to support academic program improvement in order to enhance student learning for the Level I international fieldwork. |

CONTINUING EDUCATION

<u>Course:</u>	<u>Dates:</u>	<u>Contact hours:</u>
Community Practice, Justice, and Older Adults: Transforming Communities through an Occupational Lens	February 3, 2020	2.0
Occupational Therapy with Gender and Sexual Minorities	July 28, 2020	1.0
Teletherapy for the Pediatric Population	July 29, 2020	1.0
Health Disparities and Occupational Therapy	September 9, 2020	1.0
AOTA: Academic Leadership Council (AFWC)	October 7-9, 2020	8.5
OOTA Annual Meeting	October 29, 2020	1.5
Transforming Communities through an Occupational Lens	February 3, 2020	1.5
Ohio Occupational Therapy Association	October 17-19, 2019	9
AOTA: Academic Leadership Council (AFWC)	April 2-4, 2019	9.5

CENTER FOR TEACHING EXCELLENCE

Contingency Plans for Occupational Therapy and Occupational Therapy Assistant Programs to address the Challenges Resulting from COVID-19 (March 2021). Teresa L. Bringer, PhD, MBA, OT, CHT; Sabrina Salvant, EdD, MPH, OTR/L; & Neil Harvison, PhD, OTR, FNAP, FAOTA.

Courageous Conversations (February 2021). Brooke Gregory presented on the impact of race

Xavier University Diversity and Inclusion Teaching Academy (2019): Two-semester course to enhance faculty's ability to address diversity issues in teaching and respond to the needs of an increasingly multicultural campus.