

**CURRICULUM VITAE**

Stacia Galey  
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**EDUCATION**

Chatham University	Doctorate of Occupational Therapy Graduated May 2016
Xavier University	Bachelor of Science in Occupational Therapy Graduated Cum Laude 2002

**PROFESSIONAL EXPERIENCE**

<i>Date</i>	<i>Title</i>	<i>Location</i>
2015-present	Teaching Professor	Xavier University Occupational Therapy Department Cincinnati, OH
2015-present	Academic Fieldwork Coordinator	Xavier University Occupational Therapy Department Cincinnati, OH
2010-2015	Adjunct Faculty	Xavier University Occupational Therapy Department Cincinnati, OH
2003-2015	Occupational Therapist Pediatric	Cincinnati Occupational Therapy Institute Cincinnati, OH
2003-2015	Fieldwork Educator	Cincinnati Occupational Therapy Institute Cincinnati, OH
2003-2015	Occupational Therapist School-Based	Cincinnati Occupational Therapy Institute Madeira City Schools, St. Ignatius, St. John the Baptist School, YMCA Preschool
2003-2007	Occupational Therapist Home Health, Community-based, Skilled Nursing Facility	Cincinnati Occupational Therapy Institute Cincinnati, OH

**PROFESSIONAL ORGANIZATIONS AND TRAINING**

Spring 2024	Persistence Project - Xavier University
2023	Diversity and Inclusion Teaching Academy sessions 1 and 2 – Xavier University
2023	Course flag for Total Immersive Diversity Experience (TIDE) course as Immersive and International

- 2019-present Ohio Occupational Therapy Association State Board Regulations Chair
- 2018-present American Occupational Therapy Association AFWCC Academic Leadership Council: Advancement in Capstone and Fieldwork Research Ad Hoc Committee
- 2018-present Ohio Occupational Therapy Academic Fieldwork Coordinator Consortium Co-President
- 2019 Xavier University Diversity and Inclusion Teaching Academy
- 2015-2020 Ohio Occupational Therapy Association Treasurer for the Southwest (Cincinnati) District
- 2015-present Ohio Occupational Therapy Association Xavier University Liaison for the Southwest (Cincinnati) District
- 2010-present American Occupational Therapy Association member
- 2010-present Ohio Occupational Therapy Association member
- 2008 Sensory Integration International – Certified in Sensory Integration and Praxis Test
- 2003-present National Board Certification for Occupational Therapy (NBCOT Certification)
- 2003-present State of Ohio Licensure for Occupational Therapy

## **SERVICE**

- 2022 Xavier University Transformative Immersive Diversity Experience (TIDE) Chair
- 2021-present Xavier University Education Abroad Advisory Council (EAAC)
- 2019-present Xavier University Occupational Therapy Admission Team Chair
- 2015-present Xavier University Service Learning to Guatemala Faculty
- 2018-2019 Search team committee for Athletic Training Clinical Coordinator position
- 2015-present Occupational Therapy prospective student representative (MOT and OTD program)
- 2015-present Xavier University Experience Day – Occupational Therapy representative
- 2015-present Xavier University Preview Day – Occupational Therapy representative
- 2008 Sensory Integration and Praxis Test coordinator in Cincinnati, OH
- 2003-present Community-based and International mission work

## **PUBLICATIONS**

Janes, W. E., Cohill, B., Cook, A., Escher, A., **Galey, S.**, Hanson, D. J., LeQuieu, E. D., Olson, D., Williams, K., & Zeigler, J. (2024). Mapping Review of Fieldwork Education Literature. *Journal of Occupational Therapy Education*, 8(1). <https://encompass.eku.edu/jote/vol8/iss1/11>

## **PRESENTATIONS/POSTERS**

**Galey, S., Kennedy, K.** (October 2024). *Say what you mean and mean what you say: Giving and receiving feedback* [Short course]. Ohio Occupational Therapy Association (OOTA) State Conference, Columbus, OH, United States.

Galey, S. (February 2024). *Giving and receiving feedback: therapist, student, and client* [Short course]. Xavier University, Cincinnati, OH, United States.

Galey, S. (February 2024). *Fieldwork educator workshop* [Full-day course]. Xavier University, Cincinnati, OH, United States.

Galey, S. (October 2023). *Ohio Occupational Therapy Association (OOTA)*. OOTA Academic Fieldwork Educator Coordinator Workshop for AFWC in the state.

Ziegler, J., Cohill, B., Cook, A., Escher, A., **Galey, S.**, Hanson, D., Janes, W., LeQuieu, E., Olson, D. (April 2022). *Mapping review of fieldwork education literature* [Paper presentation]. Academic Leadership Conference (ALC) at American Occupational Therapy Association.

Galey, S. (December 2021). *An introduction to the new AOTA fieldwork performance evaluation* [Short course]. Annual Xavier University Fieldwork Workshop for Fieldwork Educators and Coordinators.

Galey, S. (October 2021). *An introduction to the new AOTA fieldwork performance evaluation* [Short course]. Ohio Occupational Therapy Association Annual State Conference.

Galey, S. (March 2020). *What is occupational therapy and how to apply* [Short course]. Mount Saint Joseph Health Profession Majors.

Galey, S. (February 2020). *What is occupational therapy and how to apply* [Short course]. Wyoming High School Junior and Senior Class.

Galey, S. (October 2019). *A mapping review of occupational therapy fieldwork literature*. Accepted to present Theory Building research agenda as the content focus for the American Occupational Therapy Association Education Summit.

Galey, S. and Kemp, E. (October 2019). *Fieldwork and capstone: What's the difference?* [Short course]. Ohio Occupational Therapy Association State Conference.

Galey, S. (October 2019). *Cultural humility in healthcare* [Short course]. Xavier University Athletic Training Students and Faculty, Cincinnati, OH, United States.

Galey, S. (September 2019). *What is occupational therapy and how to apply* [Short course]. Xavier University's Exercise Science Majors, Cincinnati, OH, United States.

Galey, S. & Boyd, A. (2019). *Trends in therapy education and communication* [Short course]. Christ Hospital, Cincinnati, OH, United States.

Galey, S. (2019). *Introduction to level I fieldwork* [Short course]. HealthSouth – Drake Rehabilitation Center, Cincinnati, OH, United States.

Galey, S. (2019). *Fieldwork and capstone: What's the difference?* [Short course]. Cincinnati Occupational Therapy Institute and Full Day Workshop, Xavier University, Cincinnati, OH, United States.

Galey, S. (2018). Internationally taught two-day course at Faculte Des Sciences Rehabilitation D' Leogane (FDSRL), located in Leogane, Haiti: Haiti Rehabilitation Foundation

- *Making Sense of Sensory Processing*
- *NeuroScience of Proprioception*

Galeys, S. (2018). *Making sense of sensory integration* [Full day workshop]. FDSRL, Leogane, Haiti.

Galey, S. (2018). *NeuroScience of proprioception* [Full day workshop]. FDSRL, Leogane, Haiti.

Galey, S. (2018). *Cultural humility* [Short course]. Xavier University to Athletic Training Students, Cincinnati, OH, United States.

Galey, S. (2018). *Giving and receiving feedback: Therapist, student, and client* [Short course]. Xavier University, Cincinnati, OH, United States.

Galey, S. Kempf, E. (2018). *Giving and receiving feedback: Therapist, student, and client* [Short course]. Ohio Occupational Therapy Association (OOTA) Conference, Dayton, OH, United States.

Galey, S. (2017). *Excellence in fieldwork* [Short course]. University of Cincinnati Health at Daniel Drake, Cincinnati, OH, United States.

Galey, S. (2017). *Fieldwork educator workshop* [Full day course] Xavier University, Cincinnati, OH, United States.

Galey, S. (2017). *Cultural humility* [Short course]. Southwest District OOTA, Cincinnati, OH, United States.

Galey, S. (2017). *Behavioral health and sensory strategies* [Short course]. Christ Hospital, Cincinnati, OH, United States.

Galey, S. & Kief, C. (2016). *Fieldwork educator workshop* [Full day course]. Cincinnati State and Technical College, Cincinnati, OH, United States.

Galey, S. (2016). *Sensory processing and behavioral techniques* [Short course]. Bright, IN, United States.

Galey, S. (2016). *Ethics in the school setting* [Short course]. Hamilton County Educational Service Center, Hamilton, OH, United States.

Galey, S. (2014). *Push this/pull that* [Half-day course] Butler County Educational Service Center, Hamilton, OH, United States.

Galey, S. (2014). *The neuroscience of proprioception* [Short course]. Cincinnati SPD – Parent Connections Support Group, Cincinnati, OH, United States.

Galey, S. (2014). *The neuroscience of proprioception* [Half-day course]. Cincinnati Occupational Therapy Institute, Cincinnati, OH, United States.

Galey, S. & Campbell, L. (2011). *Applying sensory integration principles in the preschool setting*. Ohio's Institute for OT/PT School-Based Practice 19<sup>th</sup> Annual Conference, Columbus, OH, United States.

Galey, S. (2010). *Sensory processing and integration: Sensory strategies for preschool* [Short course]. Bright, IN, United States.

## **AWARD/GRANT**

2023	Wheeler Award grant received to support National Board Test preparation for Xavier University students.
2022	Ohio Occupational Therapy Association (OOTA) – Certificate of Appreciation Award for Stacia Galey
2022	Ohio Occupational Therapy Association (OOTA) – Certificate of Appreciation Award for Xavier University Faculty
2020	Eigel Center for Community Engaged Learning grant submission to support faculty in the implementation of research that engages community partners through shared academic and community goals.
2019	Wheeler Award grant received to support academic program improvement to enhance student learning for the Level I international fieldwork.

### **CONTINUING EDUCATION**

<u>Course:</u>	<u>Dates:</u>	<u>Contact hours:</u>
OTD Symposium	December 8, 2023	2.0
AOTA: Academic Leadership Council (ALC)	April 18-19, 2-23	10.0
OOTA Ethics	February 9, 2023	1.25
AOTA: Academic Leadership Council (ALC)	September 28-20, 2022	9.0
OOTA Conference	September 24, 2022	6.25
<ul style="list-style-type: none"> <li>• OT and OTA Collaboration</li> <li>• Ethics</li> </ul>		
AOTA: Academic Leadership Council (ALC)	March 29-30, 2022	10.0
AOTA: Academic Leadership Council (ALC)	May 5-7, 2021	12.0
AOTA Inspire Conference	April 6-29, 2021	5.69
<ul style="list-style-type: none"> <li>• Insights and Perspectives: Pandemic &amp; Payment Reform: 2020 for Occupational Therapy by the Numbers</li> <li>• Occupational Therapy Evolving: Justice, Equity, Diversity, &amp; Inclusion</li> <li>• Achieving a Diversity of Thought: Implementing a Student-Led Implicit Bias Program for OT Students</li> <li>• Level II Fieldwork During a Pandemic: Leveraging ACOTE® Flexibility to Ensure Entry-Level Competency</li> <li>• The Inspirational Breath of Creation</li> <li>• Bridging the Gap: A Model Comprehensive Exam for Transitioning From Classroom to Fieldwork</li> </ul>		
AOTA: Academic Leadership Council (AFWC)	October 7-9, 2020	8.5
OOTA Annual Meeting	October 29, 2020	1.5
Health Disparities and Occupational Therapy	September 9, 2020	1.0
Teletherapy for the Pediatric Population	July 29, 2020	1.0
Occupational Therapy with Gender and Sexual Minorities	July 28, 2020	1.0
Teletherapy	April 23, 2020	1.0
Community Practice, Justice, and Older Adults:	February 3, 2020	2.0
Transforming Communities through an Occupational Lens	February 3, 2020	1.5
Ohio Occupational Therapy Association	October 17-19, 2019	9.0
AOTA: Academic Leadership Council (AFWC)	April 2-4, 2019	9.5
Occupational Justice for All	February 7, 2019	2.0

### **CENTER FOR TEACHING EXCELLENCE**

ALLY Accessibility Checker for Canvas (2022)

Recruiting and Hiring for Inclusive Excellence (April 2021)

Contingency Plans for Occupational Therapy and Occupational Therapy Assistant Programs to address the Challenges Resulting from COVID-19 (March 2021). Teresa L. Brininger, PhD, MBA, OT, CHT; Sabrina Salvant, EdD, MPH, OTR/L; & Neil Harvison, PhD, OTR, FNAP, FAOTA.

Courageous Conversations (February 2021). Brooke Gregory presented on the impact of race

Xavier University Diversity and Inclusion Teaching Academy (2019): Two-semester course to enhance faculty's ability to address diversity issues in teaching and respond to the needs of an increasingly multicultural campus.