

Nora Leah Simmons Dunn, EdD, OTR/L

dunnL3@xavier.edu

EDUCATION

Northern Kentucky University, Highland Heights, KY

Ed.D. Doctor of Education-Educational Leadership **2014**
Dissertation: *Occupational Therapy Level II Fieldwork Student Perspectives of Fieldwork Education*

Eastern Kentucky University, Richmond, KY

M.S. Master of Science-Occupational Therapy **2001**
Project: *Guided Observation Skills Trainer (GOST)*

Northeast Louisiana University, Monroe, LA

B.S. Bachelor of Science, Occupational Therapy **1988**

ACADEMIC EXPERIENCES

Xavier University, Cincinnati, Ohio

Feb 2021 – present

- Master's of Occupational Therapy program – Associate Professor
 - MOCT609: Theoretical Foundations and Clinical Reasoning (course coach)
 - MOCT631: Graduate Research Project II
- Occupational Therapy Doctorate – Associate Professor
 - OCTD522: Scholarship I – Quantitative Research Methods
 - OCTD534: Capstone Overview
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Xavier University, Cincinnati, Ohio

July 2015 – present

- Bachelor's of Liberal Arts and Master's of Occupational Therapy programs - Assistant Professor
 - HOCS386-387: Kinesiology
 - HOCS403: Creative and Systematic Inquiry I (Qualitative Research)
 - MOCT502: Creative and Systematic Inquiry II lab
 - MOCT505: Tools and Techniques for OT Process
 - MOCT601: Graduate Research Project I
 - MOCT609: Theoretical Foundations and Clinical Reasoning
 - MOCT601: Graduate Research Project I
 - MOCT611: Professional Issues- Management
 - MOCT631: Graduate Research Project II
 - MOCT641: Professional Issues- Entrepreneurship and Advocacy
- Occupational Therapy Doctorate – Interim Capstone Coordinator - Assistant Professor **2020-present**
 - OCTD508: Occupational Therapy Theory

Xavier University, Cincinnati, Ohio

July 2013 – July 2015

- Bachelor's of Liberal Arts and Master's of Occupational Therapy programs-Clinical Faculty
 - ATTR386-387: Kinesiology
 - HOCS403: Creative and Systematic Inquiry I (Qualitative Research)
 - MOCT505: Tools and Techniques for OT Process
 - MOCT505: Theoretical Foundations and Clinical Reasoning
- Mentored student research groups
- Led initial planning for entry-level clinical doctorate (OTD) program
 - Facilitated strengths, weaknesses, opportunities, and threats (SWOT) analysis for the occupational therapy program
 - Steered drafting of mission, vision, and philosophy
 - Provided training of ACOTE Accreditation Standards
 - Coordinated needs assessment study with health services administration student project for developing the entry-level OTD degree
- Participated in Xavier University Occupational Therapy Advisory Board Constitution and Bylaws revision

Xavier University, Cincinnati, Ohio

January 2012-July 2013

- Master's of Occupational Therapy program-Adjunct Instructor
 - MOCT505: Skills and Techniques for OT Process
 - Co-taught MOCT603: Domains and Process I: Pediatrics
 - Xavier University Occupational Therapy Program Advisory Board member

Cincinnati State Technical and Community College, Cincinnati, OH

September 2011-July 2013

- Occupational Therapy Assistant-Adjunct Instructor
 - Kinesiology
 - Pediatrics
 - Professionalism
- Cincinnati State Occupational Therapy Assistant Program Advisory Board member

Brown Mackie College-Northern Kentucky, Ft. Mitchell, KY

December 2008 – April 2011

- Occupational Therapy Assistant Program-Director
 - Implemented curriculum design
 - Obtained initial accreditation (7 years)
 - Hired and supervised faculty members and Academic Fieldwork Coordinator
 - Established and led Program Advisory Board
 - Coordinated four Site Coordinators at additional locations
 - Established fieldwork programs
 - Mentored practitioners into academic roles
- Courses taught
 - OT1010: Introduction to Occupational Therapy
 - OT1215: Functional Anatomy I

- OT1315: Functional Anatomy II
- OT1510: Intervention in Pediatrics and Adolescence
- OT2150: Intervention in Neurological Rehabilitation
- OT2470: Intervention in Geriatrics

Eastern Kentucky University, Richmond, KY

January 2008-May 2009

January 1997-May 2003

- Master’s of Occupational Therapy program-Academic Instructor, Level I fieldwork
- Level I and II fieldwork supervisor
- Instructor
 - Level I Faculty Facilitated Fieldwork at alternative school-based sites
 - Introduction to OT course
 - Infant and early childhood development courses in the Child and Family Studies department
- Guest lecturer in pediatrics courses
- Consultant for developing an occupational therapy program in alternative school settings. Served as faculty facilitator for new fieldwork site within alternative high schools.
- Mentor for recipients of the Kentucky Department of Education School Scholarship (funds for occupational therapy students to work in rural Kentucky school systems as occupational therapists after graduation)

Rehab Therapy, Raleigh, NC

February 1991-September 1992

- Level I and II fieldwork on-site supervisor for East Carolina University, Greenville, NC

Teaching Interests

- Therapeutic Skills
- Kinesiology
- Assessment Measures
- Leadership
- Theory
- Introduction to Research

RESEARCH EXPERIENCES

University of Cincinnati Neuromotor Recovery and Rehabilitation lab at the Drake Center, Cincinnati, OH February 2007-January 2009

- Rating therapist: Mental Practice and Myomo studies
- Treating therapist: Northstar® and Interactive Metronome studies

STUDENT RESEARCH

Project	Dates
Emotional Intelligence of FW Students	September 2019-May 2021
OT Student Wellness	September 2019-May 2021
Feedback	September 2018-May 2020

Creativity	September 2018-May 2020
FWEEd Leadership	September 2018-May 2020
Creativity in Pre-Occupational Therapy Students	September 2017-May 2019
Teaching Practices Supporting Creativity in Graduate Occupational Therapy Students	September 2017-May 2019
Influence of Fieldwork Educators' Leadership Style on Creativity in Fieldwork Students	September 2017-May 2019
Cognitive Processes associated with Creativity and Perceived Stress Levels of Undergraduate Occupational Therapy Students	September 2016-May 2018
Cognitive Process Associated with Creativity in Graduate Occupational Therapy Students	September 2016-May 2018
Cognitive Processes Associated with Creativity in Occupational Therapy Fieldwork Students	September 2016-May 2018
Occupational Therapy Fieldwork Educator Perspectives of Level II Fieldwork	September 2015-May 2017
Fieldwork Educator Clinical Teaching Effectiveness	September 2015-May 2017
Community-based Interventions with Survivors of Acquired Brain Injury	September 2015-May 2017
Occupational Therapy Student Perspectives of Level II Fieldwork	September 2014-May 2016

Research Interests

- Fieldwork experience
- Assessment of student learning
- Occupation of leadership
- Definition of creativity
- Assessment of creativity
- Cultural Immersion
- Transformative Learning
- Cultural Competence

PEER-REVIEWED PUBLICATIONS

Dunn, L.S., Ceo-DiFrancesco, D., & Solis-Canto, A (revision under review). Faculty and staff: Furthering the university's mission. *International Journal of Research in Community Engagement and Service Learning*.

Davlin-Pater, C., **Dunn, L.S.**, Bower, R., Cipolli, W., & Biddle, S. (revision under review) Using metacognitive training with kinesiology students. *Journal of Occupational Therapy Education*.

Ceo-DiFrancesco, D., **Dunn, L.S.**, & Deaton, G. (in press). The impact of a short-term immersive learning experience on student cultural competence. *Journal of Community Engagement Scholarship*.

- Lewis-Kipkulei, P., Dunn, L. S., & Carpenter, A. M. (2021). Implications for occupational therapy student stress, well-being, and coping: A scoping review. *Journal of Occupational Therapy Education*, 5(1). Retrieved from <https://encompass.eku.edu/jote/vol5/iss1/2>
- Dunn, L. S., Arias, S., Beyer, A., Hermes, E., & Radcliff, S. (2020). Student perspectives of the effective behaviors of occupational therapy level II fieldwork educators. *Journal of Occupational Therapy Education*, 4(4), Article 8. <https://doi.org/10.26681/jote.2020.040408>
- Ceo-DiFrancesco, D., **Dunn, L.S.**, & Solorio, N. (2020). Transforming through reflection: Use of student-led reflections in the development of intercultural competence during a short-term international immersion experience. *Internet Journal of Allied Health Sciences and Practice*, 18(2), Article 8. <https://nsuworks.nova.edu/ijahsp/vol18/iss2/8/>
- Dunn, L.S.**, Lewis-Kipkulei, P., & Bower, R. (2019). Metacognition of first-year occupational therapy students: A comparison of three entry-level programs. *Journal of Occupational Therapy Education*, 3(4). <https://doi.org/10.26681/jote.2019.030401>
- Dunn, L.S.**, Ceo-DiFrancesco, D., & Srivastava, R. (2019). Sharing a vision with an international partner through photographs. *Journal of Community Engagement in Higher Education*, 11(1), 30-37.
- Dunn, L.S.** (2015). Proceedings from University of New Mexico Mentoring Institute: *Mentoring occupational therapy students during clinical fieldwork: Student perspectives*. Albuquerque, NM: University of New Mexico.
- Hill, V., **Dunn, L.**, Dunning, K. & Page, S.J. (2011). A pilot study of rhythm and timing training as a supplement to occupational therapy in stroke rehabilitation. *Topics in Stroke Rehabilitation*, 18(6), 728-737.

INVITED/NON-PEER REVIEWED PUBLICATIONS

- Dunn, L.S.** (2021). The Jesuit mission: Occupational justice. *Conversations in Jesuit Higher Education*, 59, 20-21.
- Dunn, L.**, & Donaldson, C. (2001). "Integration of the Sensorimotor Approach within the Classroom." In R. Huebner (Ed.), *Autism and Related Disorders: A Sensorimotor Approach to Management*. (pp. 297-312) Gaithersburg, MD: Aspen.

PEER-REVIEWED PRESENTATIONS

- McQuiddy, V., **Dunn, L.S.**, & Tuttle, C. (2019). *Enhancing OT & OT Assistant (OTA) Student Preparation for Collaborative Practice through an Intraprofessional Workshop*. Workshop **accepted** at American Occupational Therapy Association Annual Conference, Boston, MA. Not presented due to COVID-19.

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- Tuttle, C., **Dunn, L.S.**, McQuiddy, V., & Sabransky, E. (2019). *Meeting the Profession's Standards of Practice for Intraprofessional Collaboration: See How Three Cincinnati Occupational Therapy Programs Tackled the Challenge to Educate OT and OTA Students in the Importance of Collaboration within the Profession*. Poster **accepted** at the Ohio Occupational Therapy Association Annual Conference, Cuyahoga Falls, OH.
- Dunn, L.S.**, & Lewis-Kipkulei, P. (2018). *Metacognition of First Year Occupational Therapy Students*. Presentation at American Occupational Therapy Association Education Summit, Louisville, KY.
- Dunn, L.S.**, Arias, S., Beyer, A., Hermes, E., & Radcliff, S. (2018). *Student Perspectives of the Effectiveness of Occupational Therapy Level II Fieldwork Educators*. Presentation at the American Occupational Therapy Association Education Summit, Louisville, KY.
- Dunn, L.S.**, Ceo-DiFrancesco, D., & Srivastava, R. (2018). *Video Interviews as a Means for International Service Learning Program Evaluation*. Poster **accepted** at World Federation of Occupational Therapists Congress, Cape Town, South Africa.
- Dunn, L.S.**, Ceo-DiFrancesco, D., & Srivastava, R. (2017). *Establishing a Sustainable Partnership with International Partners*. Roundtable presented at International Association for Research in Service Learning and Community Engagement Congress, Galway, Ireland.
- Dunn, L.S.** (October, 2015). *Mentoring Occupational Therapy Students during Clinical Fieldwork: Student Perspectives*. Paper presented at University of New Mexico Mentoring Institute, Albuquerque, NM.
- Armstrong-Heimsoth, A., Carpenter, A., & **Dunn, L.S.** (April, 2015). *Implementing the OTPF-3 in Guatemala: An opportunity for students, a rejuvenation for therapists*. Poster session presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.
- Colvin, C., Martindale, L., Slavik, K., Westerkamp, K. & **Dunn, L.S.** (April, 2015). *Weaving the tapestry of community: An unexpected approach to our Guatemalan service learning project*. Poster session presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.
- Dunn, L.S.** and Miller, G.J. (October, 2014). *Impact of the fieldwork educator-student relationship on student perspectives of level II fieldwork*. Paper presented at Ohio Occupational Therapy Association Annual Conference, Mason, OH

Levine, P. and **Dunn, L.S.** (September, 2009). *Testing stroke recovery: An introduction to practical outcome measures*. Pre-conference institute presented at Kentucky Occupational Therapy Association, Prestonsburg, KY

Dunn, L.S. (September, 2007). *Use of outcome measures with stroke survivors*. Paper presented at Kentucky Occupational Therapy Association Fall Conference, Somerset, KY

Dunn, L.S. (October, 2001). *Guided observation skills trainer*. Paper presented at Kentucky Occupational Therapy Association Fall Conference, Lexington, KY

Dunn, L.S. (June, 2001). *Infant massage*. Workshop presented Clark County Childcare Council Conference, Winchester, KY

Schneck, C. and **Dunn, L.S.** (August, 1999). *Sensory diet in the schools*. Paper presented at Kentucky Occupational Therapy Association Fall Conference, Richmond, KY

Dunn, L.S. (July, 1998). *Communicating through touch*. Workshop presented at 7th Annual Infant-Toddler Conference, Lexington, KY

INVITED PRESENTATIONS

Occupational Therapy Association – Academic Leadership Council. Intraprofessional Collaborative Education Models [Webinar]. American Occupational Therapy Association.

Dunn, L.S. (2018). *Creativity in practice*. Paper presented at Xavier University Fieldwork Educator Workshop, Cincinnati, OH.

Dunn, L.S. (2015). *Impact of the fieldwork educator-student relationship on student perspectives of level II fieldwork*. Paper presented at Xavier University Fieldwork Educator Workshop, Cincinnati, OH.

Dunn, L.S., Hill, V., & Levine, P. (June, 2009). *Testing stroke: An introduction to practical outcome measures*. American Society of Neurorehabilitation, Cincinnati, OH

Fehringer, E. and **Dunn, L.S.** (September, 2010). *Fieldwork fundamentals*. Paper presented at Kentucky Occupational Therapy Association Conference, Carrollton, KY

Dunn, L.S., Finnen, L., and Hill-Hermann, V. A. (April, 2009). *Physical disabilities annual program: Paradigm shift and innovations in stroke rehabilitation*. Invited Presentation Three Hour Webcast- American Occupational Therapy Association Annual Conference, Houston, TX

Dunn, L.S. (August, 2008). *Evidence-based functional assessments*. Workshop presented at Ohio Occupational Therapy Association Rehab MSG, Cleveland, OH

Dunn, L.S. (May, 1999). *Sensory diet in the schools*. Inservice presented at Fayette County Public Schools, Lexington, KY

Dunn, L.S. (May, 1998). *Make and take*. Workshop presented at Kentucky Department of Education Related Services Scholarship Recipients Retreat, Shaker Village, KY

Dunn, L.S. (March, 1998). *Experiencing sensorimotor deficits in the classroom: The role of the school OT*. Paper presented at Eastern Kentucky University, Richmond, KY

Dunn, L.S. (October, 1997). *Sensory integration in the schools*. Workshop presented at Georgia School Occupational and Physical Therapists Association, Gainesville, GA

CLINICAL EXPERIENCES	
12/10-6/12	Highlandspring of Ft. Thomas, Ft. Thomas, KY PRN Occupational Therapist for skilled nursing facility
3/07-12/09	Kenton County School District, Ft. Wright, KY Staff Occupational Therapist.
5/06-8/07:	American Rehab Group PRN therapist for the St. Luke Hospital-West, Florence, KY.
2/05-08/07	The Christ Hospital PRN therapist for an acute care setting.
4/04-4/05	St. Joseph HealthCare, Lexington, KY PRN weekend therapist for an acute care setting.
1/02-5/03	Early Childhood Development Center, Winchester, KY Part-time occupational therapist in the 0-3 year old First Steps classroom.
1/99-8/99	Fayette County Public Schools, Lexington, KY Part-time staff therapist assigned to self-contained classroom, serving students with autism-spectrum disorders.
1/97-12/97	Lifespan Therapy Services, Mt. Sterling, KY Part-time school-based and home-health therapist.
1/93-12/96	Dunn Therapy for Kids, Inc., Athens, GA

Owner of a multi-disciplinary (OT, PT, SLT) pediatric practice, specializing in SI disorders. Also provided home health services to adult clients.

- 9/92-6/93 ABC Home Health Services, Inc., Athens, GA
Provide home-health services for 13 county region, serving clients with neurological and orthopedic disabilities.
- 2/91-9/92 Rehab Therapy Services, Inc., Raleigh, NC
Director of Occupational Therapy for non-profit, outpatient setting, serving primarily pediatric clients.
- 8/89-2/91 Professional Therapies of Roanoke, Inc., Roanoke, VA
Staff therapist serving adult and pediatric clients in outpatient, assisted living, acute care, home health, and school settings.
- 11/88-7/89 Roanoke Memorial Hospital, Roanoke, VA
Staff therapist serving inpatient and outpatient clients with acute orthopedic and/or neurological injuries.

PROFESSIONAL LICENSES

National Board for Certification in Occupational Therapy Registration #: 001294
BCP, Board-Certified in Pediatrics, American Occupational Therapy Association, 1997-2007

State Occupational Therapy Licenses:

- Kentucky License #: KY-1801
- Ohio License #: OT.006387

PROFESSIONAL CERTIFICATIONS

Interactive Metronome®: Drake Center, Cincinnati, OH	November 2007
Northstar Neuroscience: Rehabilitation Institute of Chicago, Chicago, IL	January 2007
SIPT Certification: Sensory Integration International	1991

PROFESSIONAL SERVICE

Reviewer	
<i>Occupational Therapy International</i>	2017
<i>Journal of Community Engagement in Higher Education</i>	2018-present
American Occupational Therapy Association	
Mentor for Scholarship of Teaching and Learning Institute	2019-2021
Ohio Occupational Therapy Association	
Conference Committee, Hospitality and Publicity sub-committee chair	2014

Southwest District Treasurer	2012-2015
Kentucky Occupational Therapy Association, Northern District Chair	2008-2010
Xavier University	
<i>Publicly Engaged Scholars</i> Book Club co-Leader	Spring, 2020
Task Force: Course Evaluation	2016-2018
College of Professional Sciences	
Search Committee member for Athletic Training CEC position	2020
Healthcare in Practice Lectures coordinator	2020-present
Curriculum Committee	2015-present
Co-Chair	2018-2020
Task Force: Faculty Evaluation	2016-2018
Department of Occupational Therapy	
Curriculum Committee	2019-present
XU Student Occupational Therapy Association Advisor	2014-present

MEMBERSHIPS IN PROFESSIONAL SOCIETIES
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State Associations

Ohio Occupational Therapy Association	2008-2009, 2011-present
Kentucky Occupational Therapy Association	1997-present
Georgia Occupational Therapy Association	1992-1997
North Carolina Occupational Therapy Association	1991-1992
Virginia Occupational Therapy Association	1989-1991

National Associations

American Occupational Therapy Associations	1986-present
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International Associations

World Federation of Occupational Therapists	2015-present
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MENTORING

Kentucky DOE Related Services Scholarship: provide on-going mentoring to scholarship-recipient school therapists throughout their first year of practice.	1998
Carlotta Abbot, OTR/L: provided mentoring for Ms. Abbot's employment transition from mental health practice to a school based practice.	January, 1998-June, 1998

COMMUNITY SERVICES

Kino Border Initiative, Bellarmine Chapel	2019
Guatemala Service Learning trip with Xavier University Occupational Therapy Program	2012 2014 2015 2016 2017
Marjorie E. Book Continuing Education Society – theater costumer	2011-2018
Northern Kentucky TBI Conference Education Committee	2009-2019
Girl Scout leader for multiple troops: Daisy (K-1 st grade), Brownie (1 st -3 rd grade), and Junior (4 th -6 th grade) and multi-age level troop (Junior-Senior).	2002-2012
Girl Scout Trainer: taught required leader trainings, including outdoor skills.	2007-2010
Twilight Camp Director: developed camp activities for 100-150 campers with committee; responsible for all financial reporting and safety procedures.	2005-2008
Member of the Training Advisory Committee during the merger of the two Kentucky Councils.	2006

COMMUNITY AWARDS

Appreciation Pin: Girl Scout award in recognition for volunteer activities.	2007
Rookie of the Year: Service Unit (Clark County) award for new Girl Scout leader.	2002

FUNDING

Galey, S., & **Dunn, L.S.** (2020). *Pedagogical Development of the Total Immersive Diversity Experience (TIDE) for the Occupational Therapy Doctorate*. Wheeler Award (\$8005).

Ceo-DiFrancesco, D., **Dunn, L.S.**, & Gibson, J. (2020). *Family Voices from the Border*. Women of Excellence grant (\$9306.92).

Eigel Center Community Engaged Scholars grant (\$500)	Spring, 2020-Fall, 2020
Center for Teaching Excellence, Teaching as Research grant (\$500)	Spring, 2019-Fall, 2019
Eigel Center Community Engaged Scholars grant (\$500)	Spring, 2019-Fall, 2019