

Nora Leah Simmons Dunn, EdD, OTR/L

dunnL3@xavier.edu

leahsdunn@me.com

EDUCATION

Northern Kentucky University, Highland Heights, KY

Ed.D. Doctor of Education-Educational Leadership **2014**

Dissertation: *Occupational Therapy Level II Fieldwork Student Perspectives of Fieldwork Education*

Eastern Kentucky University, Richmond, KY

M.S. Master of Science-Occupational Therapy **2001**

Project: *Guided Observation Skills Trainer (GOST)*

Northeast Louisiana University, Monroe, LA

B.S. Bachelor of Science, Occupational Therapy **1988**

ACADEMIC EXPERIENCES

Xavier University, Cincinnati, Ohio

2023 – present

- Occupational Therapy Doctorate – Associate Professor
 - OCTD522: Scholarship I – Quantitative Research Methods
 - OCTD534: Capstone Overview
 - OCTD508: Occupational Therapy Theory
 - OCTD606: Scholarship II: Qualitative Methods
 - OCTD630: Management
 - OCTD708: Leadership and Advocacy

Xavier University, Cincinnati, Ohio

2021 – 2023

- Master's of Occupational Therapy program – Associate Professor
 - MOCT609: Theoretical Foundations and Clinical Reasoning (course coach)
 - MOCT631: Graduate Research Project II
- Occupational Therapy Doctorate – Associate Professor
 - OCTD522: Scholarship I – Quantitative Research Methods
 - OCTD534: Capstone Overview
 - OCTD508: Occupational Therapy Theory
 - OCTD606: Scholarship II: Qualitative Methods
 - OCTD630: Management
 - OCTD708: Leadership and Advocacy

Xavier University, Cincinnati, Ohio

July 2015 – May 2022

- Bachelor's of Liberal Arts and Master's of Occupational Therapy programs - Assistant Professor
 - HOCS386-387: Kinesiology
 - HOCS403: Creative and Systematic Inquiry I (Qualitative Research)

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- MOCT502: Creative and Systematic Inquiry II lab
 - MOCT505: Tools and Techniques for OT Process
 - MOCT601: Graduate Research Project I
 - MOCT609: Theoretical Foundations and Clinical Reasoning
 - MOCT601: Graduate Research Project I
 - MOCT611: Professional Issues- Management
 - MOCT631: Graduate Research Project II
 - MOCT641: Professional Issues- Entrepreneurship and Advocacy
 - Occupational Therapy Doctorate –
 - Interim Capstone Coordinator - Assistant Professor 2020-2021 AY
 - OCTD508: Occupational Therapy Theory
 - OCTD522: Scholarship I: Quantitative Methods
 - OCTD534: Capstone Overview

Xavier University, Cincinnati, Ohio

July 2013 – July 2015

- Bachelor's of Liberal Arts and Master's of Occupational Therapy programs-Clinical Faculty
 - ATTR386-387: Kinesiology
 - HOCS403: Creative and Systematic Inquiry I (Qualitative Research)
 - MOCT505: Tools and Techniques for OT Process
 - MOCT505: Theoretical Foundations and Clinical Reasoning
- Mentored student research groups
- Led initial planning for entry-level clinical doctorate (OTD) program
 - Facilitated strengths, weaknesses, opportunities, and threats (SWOT) analysis for the occupational therapy program
 - Steered drafting of mission, vision, and philosophy
 - Provided training on ACOTE Accreditation Standards
 - Coordinated needs assessment study with health services administration student project for developing the entry-level OTD degree
- Participated in Xavier University Occupational Therapy Advisory Board Constitution and Bylaws revision

Xavier University, Cincinnati, Ohio

January 2012-July 2013

- Master's of Occupational Therapy program-Adjunct Instructor
 - MOCT505: Skills and Techniques for OT Process
 - Co-taught MOCT603: Domains and Process I: Pediatrics
 - Xavier University Occupational Therapy Program Advisory Board member

Cincinnati State Technical and Community College, Cincinnati, OH

September 2011-July 2013

- Occupational Therapy Assistant-Adjunct Instructor
 - Kinesiology
 - Pediatrics

- Professionalism
- Cincinnati State Occupational Therapy Assistant Program Advisory Board member

Brown Mackie College-Northern Kentucky, Ft. Mitchell, KY December 2008 – April 2011

- Occupational Therapy Assistant Program-Director
 - Implemented curriculum design
 - Obtained initial accreditation (7 years)
 - Hired and supervised faculty members and Academic Fieldwork Coordinator
 - Established and led Program Advisory Board
 - Coordinated four Site Coordinators at additional locations
 - Established fieldwork programs
 - Mentored practitioners in academic roles
- Courses taught
 - OT1010: Introduction to Occupational Therapy
 - OT1215: Functional Anatomy I
 - OT1315: Functional Anatomy II
 - OT1510: Intervention in Pediatrics and Adolescence
 - OT2150: Intervention in Neurological Rehabilitation
 - OT2470: Intervention in Geriatrics

Eastern Kentucky University, Richmond, KY

January 2008-May 2009

January 1997-May 2003

- Master's of Occupational Therapy program-Academic Instructor, Level I fieldwork
- Level I and II fieldwork supervisor
- Instructor
 - Level I Faculty Facilitated Fieldwork at alternative school-based sites
 - Introduction to OT course
 - Infant and early childhood development courses in the Child and Family Studies department
- Guest lecturer in pediatrics courses
- Consultant for developing an occupational therapy program in alternative school settings. Served as faculty facilitator for new fieldwork site within alternative high schools.
- Mentor for recipients of the Kentucky Department of Education School Scholarship (funds for occupational therapy students to work in rural Kentucky school systems as occupational therapists after graduation)

Rehab Therapy, Raleigh, NC

February 1991-September 1992

- Level I and II fieldwork on-site supervisor for East Carolina University, Greenville, NC

RESEARCH EXPERIENCES

University of Cincinnati Neuromotor Recovery and Rehabilitation lab at the Drake Center,
Cincinnati, OH February 2007-January 2009

- Rating therapist: Mental Practice and Myomo studies
- Treating therapist: Northstar® and Interactive Metronome studies

STUDENT RESEARCH

Project	Dates
Emotional Intelligence of FW Students	September 2019-May 2021
OT Student Wellness	September 2019-May 2021
Feedback	September 2018-May 2020
Creativity	September 2018-May 2020
FWEd Leadership	September 2018-May 2020
Creativity in Pre-Occupational Therapy Students	September 2017-May 2019
Teaching Practices Supporting Creativity in Graduate Occupational Therapy Students	September 2017-May 2019
Influence of Fieldwork Educators' Leadership Style on Creativity in Fieldwork Students	September 2017-May 2019
Cognitive Processes associated with Creativity and Perceived Stress Levels of Undergraduate Occupational Therapy Students	September 2016-May 2018
Cognitive Process Associated with Creativity in Graduate Occupational Therapy Students	September 2016-May 2018
Cognitive Processes Associated with Creativity in Occupational Therapy Fieldwork Students	September 2016-May 2018
Occupational Therapy Fieldwork Educator Perspectives of Level II Fieldwork	September 2015-May 2017
Fieldwork Educator Clinical Teaching Effectiveness	September 2015-May 2017
Community-based Interventions with Survivors of Acquired Brain Injury	September 2015-May 2017
Occupational Therapy Student Perspectives of Level II Fieldwork	September 2014-May 2016

STUDENT CAPSTONE MENTORING

Transitional care models for stroke survivors from IRF to home – Bradley	January 2022 – December 2023
Returning Vets – Strotman	January 2023 -

Research Interests

- Student learning characteristics (metacognition, creativity, cultural competence)
- Community-engaged learning
- International immersion
- Transformative learning
- Occupational lives of migrants, pre and post immigration to the US

PEER-REVIEWED PUBLICATIONS

Ceo-DiFrancesco, D., **Dunn, L.S.**, & Gibson, J. (under review). Fleeing, Waiting, Hoping: Families at the Mexico-U.S. Border. *Journal of Occupational Science*.

Dunn, L.S., DiFrancesco, D., & Solis-Canto, A. (2023). Immersion: Not just for students anymore. *International Journal of Research on Service-Learning and Community Engagement*, 11(1), Article 15. <https://doi.org/10.37333/001c.91731>

Ceo-DiFrancesco, D., **Dunn, L.S.**, and Truitt, M. (2022). Dissonance during international service-learning: "You can't go back to the way you were before." *Journal of Community Engagement in Higher Education*, 14(1), 57-72.

Ceo-DiFrancesco, D., **Dunn, L.S.**, & Deaton, G. (2021). Transformation toward cultural competence: Occupational therapy students' international immersive experiences. *Journal of Community Engagement and Scholarship*, 13(2). <https://doi.org/10.54656/qvou8237>

Davlin-Pater, C., **Dunn, L. S.**, Bower, R., Cipolli, W., & Biddle, S. (2021). Using metacognitive training with kinesiology students. *Journal of Occupational Therapy Education*, 5(3). <https://encompass.eku.edu/jote/vol5/iss3/2>

Lewis-Kipkulei, P., **Dunn, L.S.**, & Carpenter, A. M. (2021). Implications for occupational therapy student stress, well-being, and coping: A scoping review. *Journal of Occupational Therapy Education*, 5(1). <https://doi.org/10.26681/jote.2021.050102>

Dunn, L. S., Arias, S., Beyer, A., Hermes, E., & Radcliff, S. (2020). Student perspectives of the effective behaviors of occupational therapy level II fieldwork educators. *Journal of Occupational Therapy Education*, 4(4). <https://doi.org/10.26681/jote.2020.040408>

Ceo-DiFrancesco, D., **Dunn, L.S.**, & Solorio, N. (2020). Transforming through reflection: Use of student-led reflections in the development of intercultural competence during a short-

term international immersion experience. *Internet Journal of Allied Health Sciences and Practice*, 18(2). <https://nsuworks.nova.edu/ijahsp/vol18/iss2/8/>

Dunn, L.S., Lewis-Kipkulei, P., & Bower, R. (2019). Metacognition of first-year occupational therapy students: A comparison of three entry-level programs. *Journal of Occupational Therapy Education*, 3(4). <https://doi.org/10.26681/jote.2019.030401>

Dunn, L.S., Ceo-DiFrancesco, D., & Srivastava, R. (2019). Sharing a vision with an international partner through photographs. *Journal of Community Engagement in Higher Education*, 11(1), 30-37. <https://files.eric.ed.gov/fulltext/EJ1265096.pdf>

Dunn, L.S. (2015). Proceedings from University of New Mexico Mentoring Institute: *Mentoring occupational therapy students during clinical fieldwork: Student perspectives*. Albuquerque, NM: University of New Mexico.

Hill, V., **Dunn, L.**, Dunning, K. & Page, S.J. (2011). A pilot study of rhythm and timing training as a supplement to occupational therapy in stroke rehabilitation. *Topics in Stroke Rehabilitation*, 18(6), 728-737.

INVITED/NON-PEER REVIEWED PUBLICATIONS

Dunn, L.S. (2021). The Jesuit mission: Occupational justice. *Conversations in Jesuit Higher Education*, 59, 20-21.

Dunn, L., & Donaldson, C. (2001). "Integration of the Sensorimotor Approach within the Classroom." In R. Huebner (Ed.), *Autism and Related Disorders: A Sensorimotor Approach to Management*. (pp. 297-312) Gaithersburg, MD: Aspen.

PEER-REVIEWED PRESENTATIONS

Dunn, L.S. & Ceo-DiFrancesco, D. (2024). Developing Global Citizenship: Local & Global Service-Learning. The Ninth International Conference on the Development and Assessment of Intercultural Competence: Intercultural Learning, Global Citizenship, and Peacebuilding. Tucson, AZ.

Dunn, L.S. & Ceo-DiFrancesco, D. (2023). Domestic or International? The Impact of Service-Learning Context on Student Intercultural Competency. International Association of Research in Service-Learning and Community Engagement. New Orleans, LA

Dunn, L.S., Durban, A., Finni, R., Hill, V., & Tuttle, C. (2022). Enhancing the OT-OTA Collaborative Relationship. Workshop presented at the Ohio Occupational Therapy Association Annual Conference, Cincinnati, OH

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- Dunn, L.S.**, Ceo-DiFrancesco, D., & Deaton, G. (2022). The Impact of short-term international immersive learning experiences on student cultural competence development. ePoster presented at World Federation of Occupational Therapists Foundation 2022 Congress, Paris, France
- McQuiddy, V., **Dunn, L.S.**, Tuttle, C., & Sabransky, E. (2022). *Enhancing OT & OT Assistant (OTA) Student Preparation for Collaborative Practice through an Intraprofessional Workshop*. Workshop presented in-person and virtually at the 2022 AOTA Inspire in San Antonio, TX
- Ceo-DiFrancesco, D., **Dunn, L.S.**, Gibson, J., & Williams, J. (2021). Fleeing, Waiting, Hoping: Panel. Sub-topic: The Occupation of Waiting. *International Conference on Critical Migration Scholarship*. Virtual Conference
- McQuiddy, V., **Dunn, L.S.**, & Tuttle, C. (2019). *Enhancing OT & OT Assistant (OTA) Student Preparation for Collaborative Practice through an Intraprofessional Workshop*. Workshop **accepted** at American Occupational Therapy Association Annual Conference, Boston, MA. Not presented due to COVID-19.
- Tuttle, C., **Dunn, L.S.**, McQuiddy, V., & Sabransky, E. (2019). *Meeting the Profession's Standards of Practice for Intraprofessional Collaboration: See How Three Cincinnati Occupational Therapy Programs Tackled the Challenge to Educate OT and OTA Students in the Importance of Collaboration within the Profession*. Poster presented at the Ohio Occupational Therapy Association Annual Conference, Cuyahoga Falls, OH.
- Dunn, L.S.**, & Lewis-Kipkulei, P. (2018). *Metacognition of First Year Occupational Therapy Students*. Presentation at American Occupational Therapy Association Education Summit, Louisville, KY.
- Dunn, L.S.**, Arias, S., Beyer, A., Hermes, E., & Radcliff, S. (2018). *Student Perspectives of the Effectiveness of Occupational Therapy Level II Fieldwork Educators*. Presentation at the American Occupational Therapy Association Education Summit, Louisville, KY.
- Dunn, L.S.**, Ceo-DiFrancesco, D., & Srivastava, R. (2018). *Photo Interviews as a Means for International Service Learning Program Evaluation*. Poster **accepted** at World Federation of Occupational Therapists Congress, Cape Town, South Africa.
- Dunn, L.S.**, Ceo-DiFrancesco, D., & Srivastava, R. (2017). *Establishing a Sustainable Partnership with International Partners*. Roundtable presented at International Association for Research in Service Learning and Community Engagement Congress, Galway, Ireland.

Dunn, L.S. (October, 2015). *Mentoring Occupational Therapy Students during Clinical Fieldwork: Student Perspectives*. Paper presented at University of New Mexico Mentoring Institute, Albuquerque, NM.

Armstrong-Heimsoth, A., Carpenter, A., & **Dunn, L.S.** (April, 2015). *Implementing the OTPF-3 in Guatemala: An opportunity for students, a rejuvenation for therapists*. Poster session presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.

Colvin, C., Martindale, L., Slavik, K, Westerkamp, K. & **Dunn, L.S.** (April, 2015). *Weaving the tapestry of community: An unexpected approach to our Guatemalan service learning project*. Poster session presented at the American Occupational Therapy Association Annual Conference, Nashville, TN.

Dunn, L.S. and Miller, G.J. (October, 2014). *Impact of the fieldwork educator-student relationship on student perspectives of level II fieldwork*. Paper presented at Ohio Occupational Therapy Association Annual Conference, Mason, OH

Levine, P. and **Dunn, L.S.** (September, 2009). *Testing stroke recovery: An introduction to practical outcome measures*. Pre-conference institute presented at Kentucky Occupational Therapy Association, Prestonsburg, KY

Dunn, L.S. (September, 2007). *Use of outcome measures with stroke survivors*. Paper presented at Kentucky Occupational Therapy Association Fall Conference, Somerset, KY

Dunn, L.S. (October, 2001). *Guided observation skills trainer*. Paper presented at Kentucky Occupational Therapy Association Fall Conference, Lexington, KY

Dunn, L.S. (June, 2001). *Infant massage*. Workshop presented Clark County Childcare Council Conference, Winchester, KY

Schneck, C. and **Dunn, L.S.** (August, 1999). *Sensory diet in the schools*. Paper presented at Kentucky Occupational Therapy Association Fall Conference, Richmond, KY

Dunn, L.S. (July, 1998). *Communicating through touch*. Workshop presented at 7th Annual Infant-Toddler Conference, Lexington, KY

INVITED PRESENTATIONS

Ceo-DiFrancesco, D., & **Dunn, L.S.** (2023, Oct). *Fleeing, waiting, Hoping: Families at the Border*. Presented at Canisius University Borders and Migration Event Series, Buffalo, NY.

Dunn, L.S., & Lewis-Kipkulei, P. (2022). Best Practices in Collaborative SoTL Research. American Occupational Therapy Association Scholarship of Teaching and Learning Institute.

American Occupational Therapy Association – Academic Leadership Council (2020).
Intraprofessional Collaborative Education Models [Webinar]. American Occupational Therapy Association.

Dunn, L.S. (2018). *Creativity in practice*. Paper presented at Xavier University Fieldwork Educator Workshop, Cincinnati, OH.

Dunn, L.S. (2015). *Impact of the fieldwork educator-student relationship on student perspectives of level II fieldwork*. Paper presented at Xavier University Fieldwork Educator Workshop, Cincinnati, OH.

Dunn, L.S., Hill, V., & Levine, P. (June, 2009). *Testing stroke: An introduction to practical outcome measures*. American Society of Neurorehabilitation, Cincinnati, OH

Fehringer, E. and **Dunn, L.S. (September, 2010).** *Fieldwork fundamentals*. Paper presented at Kentucky Occupational Therapy Association Conference, Carrollton, KY

Dunn, L.S., Finnen, L., and Hill-Hermann, V. A. (April, 2009). *Physical disabilities annual program: Paradigm shift and innovations in stroke rehabilitation*. Invited Presentation Three Hour Webcast- American Occupational Therapy Association Annual Conference, Houston, TX

Dunn, L.S. (August, 2008). *Evidence-based functional assessments*. Workshop presented at Ohio Occupational Therapy Association Rehab MSG, Cleveland, OH

Dunn, L.S. (May, 1999). *Sensory diet in the schools*. Inservice presented at Fayette County Public Schools, Lexington, KY

Dunn, L.S. (May, 1998). *Make and take*. Workshop presented at Kentucky Department of Education Related Services Scholarship Recipients Retreat, Shaker Village, KY

Dunn, L.S. (March, 1998). *Experiencing sensorimotor deficits in the classroom: The role of the school OT*. Paper presented at Eastern Kentucky University, Richmond, KY

Dunn, L.S. (October, 1997). *Sensory integration in the schools*. Workshop presented at Georgia School Occupational and Physical Therapists Association, Gainesville, GA

PROFESSIONAL DEVELOPMENT (last 2 years)	
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June 2024	Collegium Colloquy focused on the mission of Catholic Higher Educ.
Mar. 2024	AOTA Inspire Annual Conference, Orlando, FL
Nov. 2023	AOTA Education Summit, Denver, CO
Nov. 2022	AOTA Education Summit, Virtual Conference SOTL Pre-conference Institute
2021-2022 (AY)	Women in Leadership Development
Oct. 2021	Occupational Therapy Curriculum Design AOTA Education Summit, St. Louis, MO
Fall 2021	Scoping Reviews: Joanna Briggs Institute
Spring 2021	Eigel Center Academy for Community-Engaged Learning
July 2021	Strategies for Teaching Intraprofessional Collaboration: Tips for Success, ICE Learning Center, Virtual
Apr. 2021	AOTA Annual Conference, Virtual Conference
Oct. 2020	AOTA Education Summit, Virtual Conference
Fall 2020-Spr 2021	Diversity and Inclusion Teaching Academy, Xavier University
2020	Instruction in Online Course Design, Xavier University
Feb. 2020	Community Practice, Justice, and Older Adults: Transforming Communities through an Occupational Lens, Ohio OT Assoc. Southwest District
Jan. 2020	Internationalizing the Curriculum: The Role of Intercultural Competence, Intercultural Competence Conference, University of Arizona

CLINICAL EXPERIENCES	
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12/10-6/12	Highlandspring of Ft. Thomas, Ft. Thomas, KY PRN Occupational Therapist for skilled nursing facility
3/07-12/09	Kenton County School District, Ft. Wright, KY Staff Occupational Therapist.
5/06-8/07:	American Rehab Group PRN therapist for the St. Luke Hospital-West, Florence, KY.

2/05-08/07	The Christ Hospital PRN therapist for an acute care setting.
4/04-4/05	St. Joseph HealthCare, Lexington, KY PRN weekend therapist for an acute care setting.
1/02-5/03	Early Childhood Development Center, Winchester, KY Part-time occupational therapist in the 0-3 year old First Steps classroom.
1/99-8/99	Fayette County Public Schools, Lexington, KY Part-time staff therapist assigned to self-contained classroom, serving students with autism-spectrum disorders.
1/97-12/97	Lifespan Therapy Services, Mt. Sterling, KY Part-time school-based and home-health therapist.
1/93-12/96	Dunn Therapy for Kids, Inc., Athens, GA Owner of a multi-disciplinary (OT, PT, SLT) pediatric practice, specializing in SI disorders. Also provided home health services to adult clients.
9/92-6/93	ABC Home Health Services, Inc., Athens, GA Provide home-health services for 13 county region, serving clients with neurological and orthopedic disabilities.
2/91-9/92	Rehab Therapy Services, Inc., Raleigh, NC Director of Occupational Therapy for non-profit, outpatient setting, serving primarily pediatric clients.
8/89-2/91	Professional Therapies of Roanoke, Inc., Roanoke, VA Staff therapist serving adult and pediatric clients in outpatient, assisted living, acute care, home health, and school settings.
11/88-7/89	Roanoke Memorial Hospital, Roanoke, VA Staff therapist serving inpatient and outpatient clients with acute orthopedic and/or neurological injuries.

PROFESSIONAL LICENSES

National Board for Certification in Occupational Therapy Registration #: 001294

BCP, Board-Certified in Pediatrics, American Occupational Therapy Association, 1997-2007

State Occupational Therapy Licenses:

- Kentucky License #: KY-1801
- Ohio License #: OT.006387

PROFESSIONAL CERTIFICATIONS

Interactive Metronome®: Drake Center, Cincinnati, OH	November 2007
Northstar Neuroscience: Rehabilitation Institute of Chicago, Chicago, IL	January 2007
SIPT Certification: Sensory Integration International	1991

PROFESSIONAL SERVICE

Reviewer	
<i>Occupational Therapy International</i>	2017
<i>Journal of Community Engagement in Higher Education</i>	2018-present
<i>Journal of Occupational Therapy Education</i>	2020-present
American Occupational Therapy Association	
Mentor for Scholarship of Teaching and Learning Institute	2019-2021
Mentor for Scholarship of Teaching and Learning Institute	2022-2023
Ohio Occupational Therapy Association	
Conference Committee, Hospitality, and Publicity sub-committee chair	2014
Southwest District Treasurer	2012-2015
Kentucky Occupational Therapy Association, Northern District Chair	2008-2010
Xavier University	
Faculty Development Committee	2022-present
Board of Graduate Studies	2022-present
University Planning and Resources Council – Subcommittee on Space	2020-2023
<i>Publicly Engaged Scholars</i> Book Club co-Leader	Spring, 2020
Task Force: Course Evaluation	2016-2018
College of Professional Sciences	
Search Committee member for Athletic Training CEC position	2020
Healthcare in Practice Lectures coordinator	2020-2024
Curriculum Committee	2015-2024
Co-Chair	2018-2020
Chair	2022-2023, 2023-2024
Task Force: Faculty Evaluation	2016-2018

Department of Occupational Therapy

Curriculum Committee	2019-present
XU Student Occupational Therapy Association Advisor	2014-present

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

State Associations

Ohio Occupational Therapy Association	2008-2009, 2011-present
Kentucky Occupational Therapy Association	1997-present
Georgia Occupational Therapy Association	1992-1997
North Carolina Occupational Therapy Association	1991-1992
Virginia Occupational Therapy Association	1989-1991

National Associations

American Occupational Therapy Associations	1986-present
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International Associations

World Federation of Occupational Therapists	2015-present
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MENTORING

Kentucky DOE Related Services Scholarship: provide on-going mentoring to scholarship-recipient school therapists throughout their first year of practice. 1998

Carlotta Abbot, OTR/L: provided mentoring for Ms. Abbot's employment transition from mental health practice to a school based practice. January, 1998-June, 1998

COMMUNITY SERVICE

Board Member, Casa de Paz, Cincinnati, OH	2024
Kino Border Initiative, Bellarmine Chapel	2019
Development of the Total Immersive Diversity Experience (TIDE), Guatemala	May, 2022
Instructor for the TIDE, Guatemala	Oct, 2022, 2023
Guatemala Service-Learning trip with Xavier University Occupational Therapy Program	2012 2014-2017

FUNDING

Eigel Center Community Engaged Scholars grant (\$500) Spring, 2022-Fall, 2022

Galey, S., & **Dunn, L.S.** (2020). *Pedagogical Development of the Total Immersive Diversity Experience (TIDE) for the Occupational Therapy Doctorate*. Wheeler Award (\$8005).

Ceo-DiFrancesco, D., **Dunn, L.S.**, & Gibson, J. (2020). *Family Voices from the Border*. Women of Excellence grant (\$9306.92).

Eigel Center Community Engaged Scholars grant (\$500) Spring, 2020-Fall, 2020

Center for Teaching Excellence, Teaching as Research grant (\$500) Spring, 2019-Fall, 2019 Eigel
Center Community Engaged Scholars grant (\$500) Spring, 2019-Fall, 2019
Summer Research Fellow (\$4000) 2024