

INITIATIVES FOR GOAL 5: Ecological Education	2022-2023
Outdoor Classrooms	<ul style="list-style-type: none">• Identify campus spaces currently usable as outdoor classrooms and learning labs
Sustainable Curriculum	
Sustainable Onboarding	<ul style="list-style-type: none">• Scan other AJCU and peer institutions for ideas and successful initiatives• Gather information regarding current initiatives and resources at Xavier• Share those resources/work with Earth Day week HUB announcements

2023-2024	2024-2025
<ul style="list-style-type: none"> • Investigate possible reservation system through university registrar to be paired with outdoor classroom and learning lab space • Identify other campus spaces that could be made into outdoor classroom spaces 	<ul style="list-style-type: none"> • Create and offer pedagogy support for teaching in an outdoor environment • Continue identifying other campus spaces that could be developed into outdoor classroom spaces
<ul style="list-style-type: none"> • Create a Sustainability attribute with the registrar so interested students can more easily take courses that involve sustainability topics 	<ul style="list-style-type: none"> • Make a rubric/checklist/process for faculty to use and evaluate whether their class meets expectations for Sustainability attribute and deadline for application • Begin first semester of attribute
<ul style="list-style-type: none"> • Connect with Student Sustainability Club for news/info/events/resources • Contact HR about new employee orientation opportunities, interest in sustainability resources for recruiting • Using map, develop a sustainability walking tour • Create a master list of resources to share with campus partners such as Manresa for new employees • CTE book group discussion on sustainability/ecological education topic 	<ul style="list-style-type: none"> • Create a map of campus sustainability resources, distribute/promote map, and develop a sustainability walking tour • Commission the creation of a short video on sustainability at Xavier to promote activities • Continue working with onboarding programs • Continue CTE book groups

2025-2026	2026-2027
<ul style="list-style-type: none"> • Continue to offer pedagogy support for teaching in an outdoor environment • Continue identifying other campus spaces that could be developed into outdoor classroom spaces 	<ul style="list-style-type: none"> • Continue to offer pedagogy support for teaching in an outdoor environment • Continue identifying other campus spaces that could be developed into outdoor classroom spaces • Build fitness court/outdoor classroom • Build and sustain educational connections with Wasson Way
<ul style="list-style-type: none"> • Provide faculty programming around sustainability-related pedagogy • Build sustainability attribute course catalogue 	<ul style="list-style-type: none"> • Continue to build sustainability attribute course catalogue • Investigate possibility of separate sustainability flag
<ul style="list-style-type: none"> • Promote Wasson Way through orientation programs • TriHealth Wellness program • Continued promotion of sustainability map • Continue working with onboarding programs • Continue CTE book groups 	<ul style="list-style-type: none"> • Create handout/video/resource to share as a reminder for campus community • Continued promotion of sustainability map • Continue working with onboarding programs • Continue CTE book groups

2027-2028

- Continue to offer pedagogy support for teaching in an outdoor environment
- Continue identifying other campus spaces that could be developed into outdoor classroom spaces
- Finish fitness court/outdoor classroom
- Sustain educational connections with Wasson Way

- Continue to build sustainability attribute course catalogue
- Continue to investigate possibility of separate sustainability flag

- Continued work creating resources to share as a reminder for campus community
- Continued promotion of sustainability map
- Continue working with onboarding programs
- Continue CTE book groups