



**XAVIER UNIVERSITY
GRADUATE PROGRAM HANDBOOK
2025-2025 ACADEMIC YEAR**

TABLE OF CONTENTS

INTRODUCTION 1

 XAVIER UNIVERSITY VISION 1

 XAVIER UNIVERSITY MISSION 1

 XAVIER UNIVERSITY VALUES STATEMENT 1

 THE XAVIER STUDENT COMMITMENT 2

 SCOPE OF POLICIES, GUIDELINES, AND PROCEDURES CONTAINED IN THE GRADUATE PROGRAM HANDBOOK 2

GRADUATE COMMUNITY CONTACTS 3

 OFFICE OF THE GRADUATE SCHOOL 3

 STUDENT NEWSLETTER 4

 BOARD OF GRADUATE STUDIES (BOGS) 4

 GRADUATE CABINET 5

 GRADUATE COUNCIL 5

 GRADUATE STUDENT ASSOCIATION 5

[HTTP://WWW.XAVIER.EDU/GRADUATE-STUDENT-ASSOCIATION/](http://www.xavier.edu/graduate-student-association/) 5

NEW GRADUATE STUDENT ORIENTATION 5

 ONLINE CANVAS ORIENTATION 6

 GRADUATE STUDENT ONBOARDING AND NETWORKING EVENT 6

GRADUATE COMMUNITY ACADEMIC RESOURCES..... 6

 CANVAS..... 6

 DISABILITY SERVICES 6

 INSTITUTIONAL REVIEW BOARD (IRB) 7

 LIBRARY..... 7

 MAKERSPACE..... 7

WRITING CENTER AND OTHER WRITING RESOURCES 7

[HTTP://WWW.XAVIER.EDU/WRITINGCENTER/](http://www.xavier.edu/writingcenter/)..... 8

 CITING SOURCES AND ACADEMIC INTEGRITY 8

 ADDITIONAL WRITING GUIDES AND LINKS TO ONLINE RESOURCES ARE AVAILABLE ON THE FOLLOWING
STUDENT RESOURCE PAGE: 8

 FACULTY REFERRAL FORM 8

 LIBRARY CITATION GUIDES..... 8

GRADUATE COMMUNITY PRACTICAL RESOURCES..... 9

ACADEMIC INFORMATION	9
ACADEMIC AND HOLIDAY CALENDARS FOR 2023-2024.....	9
2023 – 2024 ACADEMIC CALENDAR	9
COMMONS HOUR CALENDAR.....	9
ACADEMIC HOLIDAY CALENDAR 2023-2024	9
ALL CARD & ONE PASS.....	9
HTTPS://WWW.XAVIER.EDU/AUXILIARY-SERVICES/ALL-CARD-CENTER/INDEX	9
BENEFITS.....	10
BASKETBALL TICKETS DISCOUNTS.....	10
HEALTH SERVICES	10
RECREATION CENTER.....	10
OUTPATIENT COUNSELING AND PSYCHOTHERAPEUTIC TREATMENT	10
HTTPS://WWW.XAVIER.EDU/HEALTH-WELLNESS/COUNSELING/	10
PSYCHOLOGICAL SERVICES CENTER.....	10
PREGNANCY & LACTATION RESOURCES.....	11
HTTPS://WWW.XAVIER.EDU/HEALTH-WELLNESS/COUNSELING/RESOURCES/PREGNANCY-RESOURCES.....	Error!
Bookmark not defined.	
STUDENT HEALTH INSURANCE	11
HTTPS://WWW.XAVIER.EDU/HEALTH-WELLNESS/INSURANCE/INDEX	11
WELLBEING – EIGHT DIMENSIONS OF WELLBEING	11
BILL PAY	12
TUITION REFUND	12
CAMPUS TOURS	13
CAREER DEVELOPMENT SERVICES	13
CENTERS	13
CENTER FOR CATHOLIC EDUCATION	13
CENTER FOR DIVERSITY AND INCLUSION	13
CENTER FOR EXCELLENCE IN EDUCATION (XCEED)	13
HTTPS://WWW.XAVIER.EDU/XCEED/	13
CENTER FOR FAITH AND JUSTICE.....	14
CENTER FOR INNOVATION	14
CENTER FOR INTERNATIONAL EDUCATION.....	14

INTERNATIONAL STUDENT AND SCHOLAR SERVICES – ADMISSION AND ORIENTATION	14
INTERNATIONAL TRAVEL – EDUCATION ABROAD	14
CONNECTION CENTER	15
HTTPS://WWW.XAVIER.EDU/TS/SERVICES/LIBRARY-SERVICES/CIRCULATION	15
CENTER FOR MISSION AND IDENTITY	15
HTTPS://WWW.XAVIER.EDU/MISSION-IDENTITY/PROGRAMS/	15
EDWARD B. BRUEGEMAN CENTER FOR DIALOGUE	15
EIGEL CENTER - ENGAGED LEARNING (SERVICE LEARNING)	15
FIFTH THIRD TRADING CENTER	16
GALLAGHER STUDENT CENTER (GSC)	16
PSYCHOLOGICAL SERVICES CENTER	16
SEDLER FAMILY CENTER FOR EXPERIENTIAL LEARNING IN BUSINESS	16
HTTPS://WWW.XAVIER.EDU/SEDLER-FAMILY-CENTER-FOR-EXPERIENTIAL-LEARNING/	16
STEPHEN S. SMITH CENTER	17
VETERAN AND MILITARY FAMILY CENTER	17
COMMITTEES WITH GRADUATE STUDENT OPPORTUNITIES	17
GRADUATION APPLICATION	17
COMMENCEMENT CEREMONY	17
COMPUTER AND TECHNOLOGY RENTAL	18
COMMUTER SERVICES	18
DINING	18
EMAIL POLICY	19
FINANCIAL SUPPORT	19
FINANCIAL AID	19
ACADEMIC RESEARCH AND CONFERENCE FUND	19
FRIEDLANDER FAMILY FUND	20
GRADUATE ASSISTANTSHIPS	20
STUDY GRANTS FOR CATHOLIC SCHOOL EMPLOYEES, WITHROW HIGH SCHOOL, MASTERS OF EDUCATION OFF-SITE COHORTS, AND OTHER EDUCATION PARTNERSHIPS	20
HOUSING (FALL, SPRING, AND SUMMER)	20
INSTITUTIONAL RESEARCH	20
MICROSOFT OFFICE	21

MUSIC SERIES AND MUSIC DEPARTMENT CONCERTS	21
MUSKETEER EVENTS – CALLING ALL STUDENTS! (ALL EVENTS ARE TENTATIVE)	21
GALLAGHER STUDENT CENTER THEATER	22
ORIENTATION TO XAVIER’S MISSION AND IDENTITY FOR GRADUATE STUDENTS	22
PARKING SERVICES	22
PRINT AND COPY SERVICES	22
REGISTRATION	22
SAFETY, SAFETY ESCORTS, AND XU ALERT ME AT XAVIER UNIVERSITY	22
STUDENT HUB	23
STUDENT SYSTEMS	23
TECHNOLOGY SERVICES AND HELP DESK	23
TRANSCRIPTS	23
HTTPS://WWW.XAVIER.EDU/REGISTRAR/REQUEST-YOUR-TRANSCRIPT/INDEX	23
TITLE IX AND INTERPERSONAL VIOLENCE RESPONSE OFFICE	23
US BANK STUDENT CHECKING ACCOUNT	24
XAVIER UNIVERSITY GRADUATE STUDENT ORGANIZATIONS	24
GRADUATE POLICIES AND PROCEDURES	24
ADMISSION POLICIES AND PROCEDURES	24
ACADEMIC HONESTY	24
CONSORTIUMS	25
COURSES AT OTHER INSTITUTIONS NON-CONSORTIUM CREDIT	25
DISSERTATION/FINAL PROJECTS FOR DOCTORAL CANDIDATES	25
DOCTORAL DEGREE POLICIES AND PROCEDURES	25
DUAL DEGREE POLICIES	26
GRADE GRIEVANCE PROCEDURE	26
LICENSURE COMPLETION	27
MASTER’S DEGREE POLICIES AND PROCEDURES	27
NON-DEGREE LICENSURE POLICIES AND PROCEDURES	27
REACTIVATION/REINSTATEMENT POLICIES AND PROCEDURES	27
REGISTRATION	28
COURSE LOAD	28
REPEATED COURSES	28

TRANSFER CREDIT	28
DOCTOR OF EDUCATION IN LEADERSHIP STUDIES TRANSFER CREDIT	Error! Bookmark not defined.
DOCTOR OF PSYCHOLOGY TRANSFER CREDIT	28
MASTER'S DEGREE TRANSFER CREDIT.....	28
OTHER TRANSFER CREDIT	29
UNDERGRADUATE ENROLLMENT IN GRADUATE COURSES	29
WITHDRAWAL FROM UNIVERSITY	29

INTRODUCTION

The purpose of the handbook is to assist students, faculty, and administrators by compiling important Xavier University information and their sources. The Graduate Program Handbook does not replace other official documents, such as XAVIER UNIVERSITY'S MASTER CATALOG, which is the official source of the university's academic policies and procedures. It does not supersede the XAVIER UNIVERSITY'S STUDENT HANDBOOK (which regulates student conduct), or program-specific documents (e.g., Program Student Handbook), but serves as a supplement to these official documents. The handbook is divided into five sections - Introduction, Graduate Community Contacts, Graduate Community Academic Resources, Graduate Community Practical Resources, and Graduate Policies and Procedures. Please contact the Office of the Graduate School at XUGRADS@XAVIER.EDU or 513-745-3957 if questions arise regarding the Graduate Program Handbook.

XAVIER UNIVERSITY VISION

Xavier men and women become people of learning and reflection, integrity and achievement, in solidarity for and with others.

XAVIER UNIVERSITY MISSION

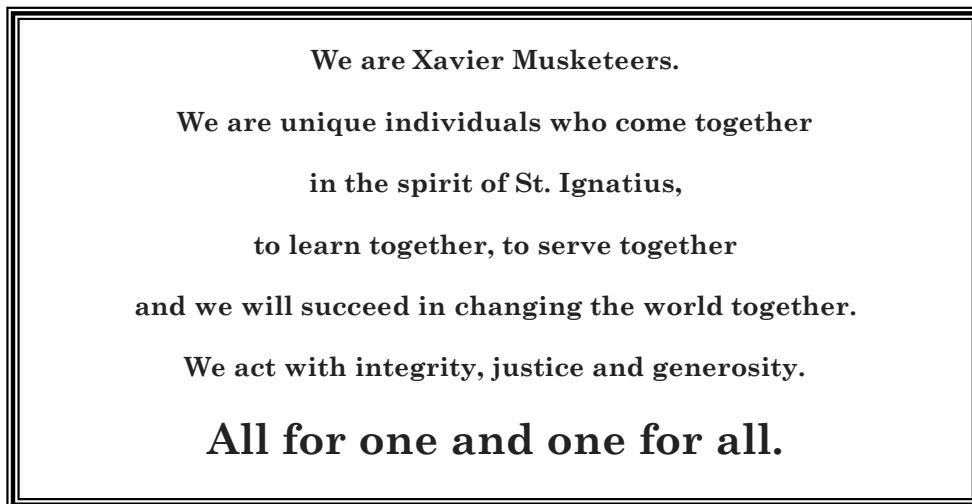
Xavier is a Jesuit Catholic university rooted in the liberal arts tradition. Our mission is to educate each student intellectually, morally, and spiritually. We create learning opportunities through rigorous academic and professional programs integrated with co-curricular engagement. In an inclusive environment of open and free inquiry, we prepare students for a world that is increasingly diverse, complex, and interdependent. Driven by our commitment to educating the whole person, promoting the common good, and serving others, the Xavier community challenges and supports all our members as we cultivate lives of reflection, compassion, and informed action.

XAVIER UNIVERSITY VALUES STATEMENT

Xavier University is based on a Catholic, Jesuit tradition and is committed to supporting the intrinsic value of each human being. This tradition is dedicated to providing students with a caring, supportive, and developmentally enriching environment that focuses on the whole person, influenced by justice and love. Being a member of the Xavier University community is a privilege that carries with it responsibility for the well-being of all other members of the community. At Xavier University all members of the community share responsibility for the health and safety of fellow students and the regulation of student conduct. The Standards of Student Contact [HTTPS://WWW.XAVIER.EDU/HANDBOOK/STANDARDS/](https://www.xavier.edu/handbook/standards/) are designed to foster the ethical, developmental, and personal integrity of students and to promote an environment that is in accord with the values of respect for oneself, respect for others, respect for authority, respect for community, respect for property, and respect for University values – honesty and integrity. Choosing to join this community obligates you to act in a manner that is consistent with these principles. Civility and respect for all individuals are fundamental to the Xavier educational experience. The "Xavier Way" is building respect for self, others, and the world. Violation of this values statement may be grounds for conduct charges.

THE XAVIER STUDENT COMMITMENT

Written and approved by Xavier University students in the spring of 2014, the Student Commitment encompasses the spirit of the Xavier community. Xavier students eloquently express, and the Xavier community embraces, the Student Commitment, which is found below.



SCOPE OF POLICIES, GUIDELINES, AND PROCEDURES CONTAINED IN THE GRADUATE PROGRAM HANDBOOK

The content of the Graduate Program Handbook serves as a supplemental document for use by Xavier University graduate students, academic advisors, program and school directors, deans, associate deans, department chairpersons, and staff.

It is the obligation of every Xavier University student (undergraduate, graduate, traditional, non-traditional, full-time, part-time, on-campus, or off-campus resident) to comply with the policies, guidelines, and procedures within the Xavier University Student Handbook [HTTPS://WWW.XAVIER.EDU/HANDBOOK/](https://www.xavier.edu/handbook/) as a condition of enrollment noting that some aspects of the contents specifically refer to specific student populations. Additional policies, guidelines and procedures may be utilized by offices, colleges, departments or programs within Xavier consistent with the policies in the Student Handbook. In the event of a conflict between those policies, guidelines or procedures and the Student Handbook, the Student Handbook will apply unless otherwise noted herein.

The contents of this Handbook apply to all students who represent Xavier in any capacity where University resources (human or fiscal) support a program, event, or trip (domestic or international). It is within the rights of any faculty member, club or organization advisor, or any person functioning as a University agent and a responsible party for a University-sponsored trip or educational experience (academic or co-curricular) to take prudent action when violations occur based on inappropriate choices that may place a student at risk of harming self or others. This may include ending the experience for the entire group or sending a student back to Xavier at the person's personal expense.

GRADUATE COMMUNITY CONTACTS

OFFICE OF THE GRADUATE SCHOOL

The Office of the Graduate School works in tandem with all Xavier graduate programs to promote and enhance the overall graduate student experience for counseling, criminal justice, education, health, humanities, psychology, leadership studies, politics, psychology, sport science and management, occupational therapy and more offered in a variety of settings.

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513-745- 3044

STUDENT NEWSLETTER

The Office of the Graduate School sends out a newsletter to all enrolled graduate students throughout the year. The newsletter contains information pertaining to events, GSA, and campus resources. The newsletter is sent to student's Xavier email address once a month during the summer and bi-weekly during the academic school year. The Office of the Graduate School offers a Linktree to connect with our office via media, [HTTPS://WWW.XAVIER.EDU/LINKTREE/GRAD](https://www.xavier.edu/linktree/grad)

Questions can be directed to Kent Brazzle, Social Media Coordinator at BRAZZLEK@XAVIER.EDU or 513-745-3794.

BOARD OF GRADUATE STUDIES (BOGS)

The Board of Graduate Studies works towards resolving redundancies across colleges involving new graduate courses or revisions to existing graduate courses that are approved by the college curriculum committees. BOGS ensures that resources exist to accommodate the requirements of new graduate courses and programs or revisions to existing graduate courses and programs when the requirements draw upon resources in other colleges. It makes certain that

graduate courses or programs support the Mission of the University. BOGS implements and decides upon revisions to the graduate University Grading Policies, Graduate University Catalog, and the Graduate Academic Calendar.

Additional information and a list of current members are available on the following webpage:

[HTTPS://WWW.XAVIER.EDU/EMPLOYEES/FACULTY/COMMITTEE-GROUPS](https://www.xavier.edu/employees/faculty/committee-groups)

GRADUATE CABINET

The Graduate Cabinet meets monthly during the fall and spring semesters of each academic year. The dean of the graduate school, assistant deans, associate deans, and faculty representatives from each college meet to discuss, write, vet, and present administrative policies that affect all graduate programs and procedures. The cabinet does not review curriculum-related policies.

GRADUATE COUNCIL

The Graduate Council is a body convened by the dean of the graduate school once a semester to provide information to all graduate programs at the university. Program directors, department chairs, deans, assistant and associate deans, and other affected parties collaborate on programs and issues unique to the graduate community.

GRADUATE STUDENT ASSOCIATION

The Graduate Student Association (GSA) is a student-led organization dedicated to enhancing the graduate student experience at Xavier University. GSA acts as an advocacy group for individual and collective concerns relating to issues affecting graduate student life at the University. GSA, formed in 2008, serves to disseminate information to the graduate student community, provide support to enhance the educational and professional development of its members, and improve the quality of life for all graduate students at Xavier University. Additional information is located on the following webpage:

[HTTP://WWW.XAVIER.EDU/GRADUATE-STUDENT-ASSOCIATION/](http://www.xavier.edu/graduate-student-association/)

The 2023-2024 GSA Executive Board Members are as follows:

President: Ricollete Patterson, Master of Science in Nursing, PATTERSONR3@XAVIER.EDU

Vice-President: James McClure, Master of Business Administration, MCCLUREJ5@XAVIER.EDU

Treasurer: Chris Konzal, Master of Business Administration, KONZELC@XAVIER.EDU

Social Chair: Keller Walls, Master of Arts in School Counseling, WALLSK@XAVIER.EDU

Online Student Advocate: Jennifer Schulze, Master of Science in Special Education, SCHULZEJ2@XAVIER.EDU

Diversity Chair: Devin Singh, Master of Health Services Administration, SINGHD4@XAVIER.EDU

ONLINE CANVAS ORIENTATION

The Office of the Graduate School offers an Online Canvas Orientation in addition to an in-person Graduate Student Onboarding and Networking Event. Each semester, newly admitted graduate students are given access to the Canvas

Orientation approximately two weeks before the start of the semester, spring, summer, or fall. The Graduate Student Onboarding and Networking Event is offered in-person once a year, held in August. A virtual option is available for those who are unable to attend in person. Questions regarding the Online Canvas Orientation can be directed to Erica Gehring at GEHRINGE1@XAVIER.EDU.

ONLINE CANVAS ORIENTATION

The new graduate student orientation webpage highlights important information that all new graduate students at Xavier University should know. [HTTPS://WWW.XAVIER.EDU/GRADUATE-ADMIT](https://www.xavier.edu/graduate-admit). This link is first sent in the student's decision letter. There are five steps that will lead graduate students through an initial journey of success as you acclimate and adapt to Xavier University as a new student.

Students are sent an invitation to join the Canvas orientation page via their Xavier email address. If students do not receive an invitation and are unable to access the Canvas orientation page, they can contact Erica Gehring, Program Manager for the Office of the Graduate School at GEHRINGE1@XAVIER.EDU, or 513-745-2932.

GRADUATE STUDENT ONBOARDING AND NETWORKING EVENT

Newly admitted and enrolled graduate students beginning in the summer and fall semesters are invited to attend the Graduate Student Onboarding and Networking Event. This event is held every year in August ahead of the start of the academic school year, with the inaugural event occurring in August of 2023. Students can expect to hear from University leadership, network with staff from various offices around campus to learn more about resources offered, meet fellow graduate students from across all programs, and connect with their program faculty in a breakout session. Registration begins in the summer. Questions can be directed to Erica Gehring, Program Manager for the Office of the Graduate School at GEHRINGE1@XAVIER.EDU or 513-745-2932, or Jamie Kuhlmeier, Graduate Student Success Advisor, at KUHLMIEIJ@XAVIER.EDU, or 513-745-3561.

GRADUATE COMMUNITY ACADEMIC RESOURCES

Students' primary academic support is offered by their respective program representatives, including academic advisors and instructors. Additionally, the Office of Academic Support provides free academic support for *all* Xavier students, including tutoring, supplemental instruction sessions, and study groups. Additional information may be found on their website [HTTPS://WWW.XAVIER.EDU/ACADEMIC-SUPPORT/INDEX](https://www.xavier.edu/academic-support/index). In addition, many other Xavier University offices are dedicated to providing academic resources. Some of those offices are highlighted in this section of the handbook.

CANVAS

CANVAS is the online learning management system used by the Xavier faculty to post and share information with their respective classes. CANVAS is the medium through which all online classes are delivered. CANVAS offers a 24/7 support line at 855-778-9967. Live chat and email options are also available on the site at [HTTPS://CANVAS.XAVIER.EDU/](https://canvas.xavier.edu/). You will be prompted to log on using your username and password.

ACCESSIBILITY & DISABILITY RESOURCES

The Office of Accessibility & Disability Resources offers equal and integrated educational experiences, services, and enrichment opportunities to students with disabilities to allow full access and participation in the Xavier community. Academic accommodations and support services are provided to ensure equal access to educational opportunities for Xavier students with documented disabilities. Please visit the website at [HTTPS://WWW.XAVIER.EDU/ACCESSIBILITY-AND-DISABILITY-RESOURCES/DIRECTORY/INDEX](https://www.xavier.edu/accessibility-and-disability-resources/directory/index) for additional information.

INSTITUTIONAL REVIEW BOARD (IRB)

Safeguarding the rights and welfare of human subjects in research is a general institutional policy delegated by Xavier's President through the Academic Vice President to the Institutional Review Board (IRB). The IRB's policies are in compliance with the Code of Federal Regulations Title 45 Part 46 Protection of Human Subjects (45CFR46). Any research project involving human subjects which is conducted by Xavier University faculty, staff, or students, or that takes place on the Xavier University campus, is subject to review and approval by the IRB. Additional information is available at [HTTP://WWW.XAVIER.EDU/IRB/](http://www.xavier.edu/irb/).

LIBRARY

The Library offers all graduate students a personal librarian to help students with research assignments. Need to complete a research paper but do not know where to start? Searching for books and/or articles? Your personal librarian is listed on the following webpage:

[HTTPS://WWW.XAVIER.EDU/LIBRARY/ASK-A-LIBRARIAN/INDEX](https://www.xavier.edu/library/ask-a-librarian/index)

Mometrix eLibrary, a test preparation database, offers study guides and practice tests for 50 different exams that include GMAT, GRE, LSAT, MCAT, OAE tests, and more. Mometrix eLibrary's test preparation materials are available through the Databases tab on the Library's homepage [HTTPS://WWW.XAVIER.EDU/LIBRARY/](https://www.xavier.edu/library/). Select the "Databases" tab, then select "Mometrix" from the "All Vendors/ Providers" dropdown box.

The library also offers a Graduate School Library Research LibGuide for research assistance by program.

[HTTPS://LIBGUIDES.XAVIER.EDU/C.PHP?G=1267386&P=9297203](https://libguides.xavier.edu/c.php?g=1267386&p=9297203)

Find library hours, books, and articles, reserve a study room, and rent a laptop and other resources on the library website at

[HTTP://WWW.XAVIER.EDU/LIBRARY/STUDENTS/](http://www.xavier.edu/library/students/).

MAKERSPACE

The University Library's MakerSpace is open to all students, faculty, and staff to explore their creativity, via various tools for constructing projects, such as 3D Printing, Makerbot Replicator Desktop 5th Generation Printer, 3Doodler, bookbinding supplies, sewing machine, soldering kit, laser etcher, and much more. Visit the webpage for additional information at [HTTP://LIBGUIDES.XAVIER.EDU/MAKERSPACE](http://libguides.xavier.edu/makerspace).

WRITING CENTER AND OTHER WRITING RESOURCES

The James A. Glenn Writing Center (located in the Conaton Learning Commons, Room 400) provides free services for all Xavier University students, faculty, and staff, and offers assistance with both class and non-class-related projects.

The mission of the Writing Center is to support writers in their efforts to become better writers. Thus, rather than being a simple proofreading or copy-editing service, wherein a writer drops off an essay for others to 'fix' before the writer picks it up again, the Center provides one-on-one tutoring conversations. Tutors will engage in sessions (an hour long at a time) designed to help the writer gain more awareness of and control over their rhetorical choices, assisting them in learning how to identify their particular pattern of strengths and weaknesses and to edit their own work. The tutors in the Center can help at any stage of the writing process: understanding an assignment, generating ideas, drafting, organizing, revising, editing (addressing sentence structure, grammar, and punctuation concerns), and integrating, citing, and documenting sources in the format appropriate to the writer's discipline.

Appointments with the Writing Center can be made by phone, in person, or by email. We recommend that appointments for tutorial assistance be made in advance, although walk-in appointments are possible if a tutor is available. We offer both in-person and online appointments.

If you are on campus, the Center also provides a small computer lab and resource library. Online, we provide tip sheets and links to other resources. If you have any questions about the services available at the Writing Center, please contact director Rebecca Todd at TODDR@XAVIER.EDU, 513-745-2093.

[HTTPS://WWW.XAVIER.EDU/WRITINGCENTER/](https://www.xavier.edu/writingcenter/)

CITING SOURCES AND ACADEMIC INTEGRITY

Dr. Renea Frey, Xavier's Writing Program Director and Assistant Professor in the English Department, has provided a useful and informative guide to maintaining academic integrity in your writing, including guidance for using quotations, paraphrasing a source, and summarizing a source. The guide also gives advice to avoid plagiarism, evaluate sources, and determine when citation is not necessary. Access the guide at:

[HTTPS://WWW.XAVIER.EDU/WRITINGCENTER/LIBRARY-GUIDES](https://www.xavier.edu/writingcenter/library-guides)

ADDITIONAL WRITING GUIDES AND LINKS TO ONLINE RESOURCES ARE AVAILABLE ON THE FOLLOWING STUDENT RESOURCE PAGE:

[HTTPS://WWW.XAVIER.EDU/WRITINGCENTER/TIPSHEETS-AND-RESOURCES-PAGE](https://www.xavier.edu/writingcenter/tipsheets-and-resources-page)

FACULTY REFERRAL FORM

Faculty are invited to use the FACULTY REFERRAL FORM to refer students to the Writing Center for assistance.

LIBRARY CITATION GUIDES

The library has compiled useful online and print resources to assist with AMA, APA, MLA, and other citation style guides.

[HTTPS://WWW.XAVIER.EDU/LIBRARY/SERVICES/LEARNING-RESEARCH-SCHOLARSHIP/CITATION-STYLE-GUIDES](https://www.xavier.edu/library/services/learning-research-scholarship/citation-style-guides)

GRADUATE COMMUNITY PRACTICAL RESOURCES

ACADEMIC INFORMATION

Registration, grades, degree audit, financial aid, textbook requirements, and class schedules, are listed under “Self Service” on the Student Hub at [HTTPS://WWW.XAVIER.EDU/STUDENTS/](https://www.xavier.edu/students/).

ACADEMIC AND HOLIDAY CALENDARS FOR 2023-2024

2024 – 2025 Academic Calendar

The 2024 – 2025 academic calendar is found at [HTTPS://WWW.XAVIER.EDU/REGISTRAR/CALENDARS/ACADEMIC-CALENDAR-2024-2025](https://www.xavier.edu/registrar/calendars/academic-calendar-2024-2025) **(Please note that some cohorts and online programs’ academic calendar may vary based on program and student needs. Please contact your program director for additional information.)**

COMMONS HOUR CALENDAR

The Commons Hour is time designated for the Xavier University community to attend community-wide activities on Mondays from 3:00 – 4:15 PM during the fall and spring semesters. The calendar for the Commons Hour is on the following webpage: [HTTPS://WWW.XAVIER.EDU/REGISTRAR/CALENDARS/COMMONS-HOUR](https://www.xavier.edu/registrar/calendars/commons-hour)

ACADEMIC HOLIDAY CALENDAR 2024-2025

The academic holiday calendar is found at [HTTPS://WWW.XAVIER.EDU/REGISTRAR/CALENDARS/ACADEMIC-HOLIDAY-CALENDAR](https://www.xavier.edu/registrar/calendars/academic-holiday-calendar)

Please note that the academic holiday calendar is subject to change and may vary depending on program requirements and location (e.g., offsite with different holiday schedules, etc.). Xavier University offices remain open if there are no classes unless otherwise noted on the calendar (i.e., University Closed).

ALL CARD & ONE PASS

The ALL Card is the official form of identification for the Xavier University community and has many uses. Additional information may be located on:

[HTTPS://WWW.XAVIER.EDU/AUXILIARY-SERVICES/ALL-CARD-CENTER/INDEX](https://www.xavier.edu/auxiliary-services/all-card-center/index).

The Xavier One Pass is the virtual ID for students, faculty, and staff. Using an Apple or Android mobile device students, faculty, and staff have access to both their X-Cash and Dining Dollar balances.

By simply holding their device up to the mobile ID readers students have access to campus buildings, events, retail, and residential dining options.

Additional information is located at: [HTTPS://WWW.XAVIER.EDU/AUXILIARY-SERVICES/ID-SERVICES/ONEPASS/INDEX](https://www.xavier.edu/auxiliary-services/id-services/onepass/index)

BENEFITS

ATHLETIC TICKETS

Beginning in the fall of 2023, full-time graduate students will receive free tickets to Xavier sporting events by showing their student ID, including men's and women's basketball games. For the men's basketball games, they will receive an email from Athletics about how to reserve their tickets in advance. Please show your OnePass at the entrance for the athletic events. [HTTPS://XAVIER.EVENTUE.NET/LIST/MBB](https://xavier.eventue.net/list/mbb)

HEALTH SERVICES

The mission of Health Services is to enhance the health and well-being of the university community by providing and promoting high-quality and accessible treatment, prevention, and education to a diverse student community and serving as a health resource in support of university goals.

Students can use health services for their primary care needs. A full list of services is found at [HTTPS://WWW.XAVIER.EDU/HEALTH-WELLNESS/HEALTH/SERVICES-OFFERED](https://www.xavier.edu/health-wellness/health/services-offered)

Additional information may be found at [HTTPS://WWW.XAVIER.EDU/HEALTH-WELLNESS/HEALTH/](https://www.xavier.edu/health-wellness/health/)

RECREATION CENTER

Graduate students receive automatic free membership to the Health United Recreation Center when the recreation center is open. Indoor pool, gym, hammer strength room, cardio/weight resistance, multi-purpose room, fitness studio, racquetball courts, and locker rooms included. Facility schedules are available at.

[HTTPS://WWW.XAVIER.EDU/RECREATIONAL-SPORTS/INDEX](https://www.xavier.edu/recreational-sports/index)

Group exercises are free (e.g., yoga, group cycling, Pilates, Zumba, Ballroom Dancing, etc.) for all Xavier students.

OUTPATIENT COUNSELING AND PSYCHOTHERAPEUTIC TREATMENT

Professional outpatient counseling and psychotherapeutic treatment provided by clinical psychologists or licensed clinical social workers experienced in working with college students of all ages are available to students at no charge.

[HTTPS://WWW.XAVIER.EDU/HEALTH-WELLNESS/COUNSELING/](https://www.xavier.edu/health-wellness/counseling/)

Additionally, on-campus groups to assist students with stress, recovery, grief, and sexual assault are available.

PSYCHOLOGICAL SERVICES CENTER

All currently enrolled students are eligible for psychological services at no cost. The Psychological Services Center also provides free service for Xavier University students and is located on Xavier University's Main Campus in Cincinnati, Ohio. Additional information regarding the varied array of services is found on the following website:

[HTTPS://WWW.XAVIER.EDU/PSYCHOLOGICALSERVICES/SERVICES-TO-XAVIER-STUDENTS](https://www.xavier.edu/psychologicalservices/services-to-xavier-students). They may be contacted at 513-745-3531.

PREGNANCY & LACTATION RESOURCES

Additionally, Xavier is dedicated to meeting the needs of its students who are nursing infants. There are several lactation rooms available on campus found at this webpage: [HTTPS://WWW.XAVIER.EDU/INSTITUTIONAL-DIVERSITY-INCLUSION/RESOURCES/LACTATION-SPACE](https://www.xavier.edu/institutional-diversity-inclusion/resources/lactation-space)

STUDENT HEALTH INSURANCE

All graduate students registered for six credit hours or more are eligible to purchase the Student Health Insurance. At this time, graduate student health insurance is unable to cover dependents. Due to U.S. Federal regulations, all international students holding an F-1 or J-1 student visa are automatically enrolled in Xavier University's Student Health Insurance Plan and charged accordingly. International students holding an F-1 student visa may waive the Xavier University Student Health Insurance Plan if they are covered through a United States employer and meet the waiver process deadlines.

Additional information, including deadlines to enroll or waive coverage, is located on the following webpage:

[HTTPS://WWW.XAVIER.EDU/HEALTH-WELLNESS/INSURANCE/INDEX](https://www.xavier.edu/health-wellness/insurance/index)

WELLBEING – EIGHT DIMENSIONS OF WELLBEING

Embracing the core Jesuit value of cura personalis, Xavier University is committed to providing a healthy living, learning, and working environment. Xavier Wellbeing will equip, support and inspire individuals to achieve their highest personal level in each of the eight dimensions. [HTTPS://WWW.XAVIER.EDU/WELLBEING/INDEX](https://www.xavier.edu/wellbeing/index)

EMOTIONAL WELLBEING

Emotional Well-being is acknowledging, sharing, and managing feelings (i.e. anger, sadness, hope, joy) in a productive manner. Understanding one's self, accepting one's identity, and building resiliency contribute to emotional well-being. Resources for expressing thoughts and feelings and managing life experiences effectively are found at [HTTPS://WWW.XAVIER.EDU/WELLBEING/DIMENSIONS-OF-WELLBEING/EMOTIONAL](https://www.xavier.edu/wellbeing/dimensions-of-wellbeing/emotional)

PHYSICAL WELLBEING

Physical Well-being is managing one's health effectively. Participating in regular physical activity, making sound dietary choices, and practicing good sleep habits contribute to physical well-being. Physical well-being resources for maximizing one's vitality and energy to reach individual potential are found at [HTTPS://WWW.XAVIER.EDU/WELLBEING/DIMENSIONS-OF-WELLBEING/PHYSICAL](https://www.xavier.edu/wellbeing/dimensions-of-wellbeing/physical).

SPIRITUAL WELLBEING

Spiritual Wellbeing is questioning, "Who am I, and what is meaningful in life?" Developing an appreciation for the depth and expanse of life contributes to spiritual well-being. Spiritual well-being resources for seeking deeper meaning through a connection with a power greater than oneself are found at [HTTPS://WWW.XAVIER.EDU/WELLBEING/DIMENSIONS-OF-WELLBEING/SPIRITUAL](https://www.xavier.edu/wellbeing/dimensions-of-wellbeing/spiritual).

SOCIAL WELLBEING

Social Well-being is engaging in authentic relationships that encourage personal development and growth. Developing social networks and committing time to relationships contribute to social well-being. Social well-being resources for developing and sustaining authentic, supportive relationships are found at [HTTPS://WWW.XAVIER.EDU/WELLBEING/DIMENSIONS-OF-WELLBEING/SOCIAL](https://www.xavier.edu/wellbeing/dimensions-of-wellbeing/social)

FINANCIAL WELLBEING

Financial well-being is recognizing and utilizing resources effectively. Spending money wisely, investing in experiences, and giving to others contribute to financial well-being. Financial well-being resources for managing resources to enhance one's life and the lives of others are found at [HTTPS://WWW.XAVIER.EDU/WELLBEING/DIMENSIONS-OF-WELLBEING/FINANCIAL](https://www.xavier.edu/wellbeing/dimensions-of-wellbeing/financial).

COMMUNITY WELLBEING

Community Well-being is feeling acceptance, security, and equity in one's environment. Sharing one's strengths, passions, and resources with others contributes to community well-being. Community well-being resources for positively impacting where one lives, works, plays, worships, and serves are found at [HTTPS://WWW.XAVIER.EDU/WELLBEING/DIMENSIONS-OF-WELLBEING/COMMUNITY](https://www.xavier.edu/wellbeing/dimensions-of-wellbeing/community).

INTELLECTUAL WELLBEING

Intellectual Well-being is having an open mind and being receptive to new ideas and experiences. Utilizing critical thinking skills, cultivating curiosity, and practicing life-long learning contribute to intellectual well-being. Intellectual well-being resources for engaging in lifelong learning for growth, empowerment, and diversity in thought are found at [HTTPS://WWW.XAVIER.EDU/WELLBEING/DIMENSIONS-OF-WELLBEING/INTELLECTUAL](https://www.xavier.edu/wellbeing/dimensions-of-wellbeing/intellectual).

PURPOSE WELLBEING

Purpose Wellbeing is achieving satisfaction and fulfillment through exploring and pursuing personal vocations. Having goals and focus contributes to purpose and well-being. Purpose well-being for engaging in daily activities that lead to life-long meaning is found at [HTTPS://WWW.XAVIER.EDU/WELLBEING/DIMENSIONS-OF-WELLBEING/PURPOSE](https://www.xavier.edu/wellbeing/dimensions-of-wellbeing/purpose).

BILL PAY

Bills are accessed via the Student Hub. Once logged into the Student's Hub, click on "Bill Pay." The tuition bill and available payment methods are listed on this page. Additional payment information is found at [HTTPS://WWW.XAVIER.EDU/BURSAR/XAVIERPAY/HOW-TO-PAY](https://www.xavier.edu/bursar/xavierpay/how-to-pay). The due date for graduate bills for Fall is August 20th.

TUITION REFUND

Oftentimes, at the start of each semester, students end up with a credit balance (overpayment) on their student account. This is typically due to financial aid funds that have been disbursed to your student account and the resulting balance exceeds the total of charges. Every week, Xavier processes refunds for students who have overpayments on their bursar account. New students receive a bright green envelope in the mail to set up refund preferences. Refund checks are disseminated weekly, and cannot be picked up in person. For additional details,

please see Xavier University's Office of the Bursar's website: [HTTPS://WWW.XAVIER.EDU/BURSAR/ABOUT-REFUNDS/INDEX](https://www.xavier.edu/bursar/about-refunds/index)

CAMPUS TOURS

Campus tours are scheduled individually for interested graduate students. Many graduate programs offer program-specific tours. Please contact the specific program for a program-specific tour. If interested in a general tour, or to answer general campus visit questions, contact the Office of the Graduate School at XUGRADS@XAVIER.EDU, or call 513-745-3957.

[HTTPS://WWW.XAVIER.EDU/GRADUATESCHOOL/PROSPECTIVE-STUDENTS/GRADUATE-CAMPUS-TOURS](https://www.xavier.edu/graduateschool/prospective-students/graduate-campus-tours)

CAREER DEVELOPMENT SERVICES

The Career Development Office serves as Xavier University's comprehensive career office. Xavier's career services are provided free of charge to all students and alumni. Career Development Services include career coaching, occupational outlook, job and internship postings, and more at [HTTPS://WWW.XAVIER.EDU/CAREER/STUDENTS/](https://www.xavier.edu/career/students/).

CENTERS

CENTER FOR CATHOLIC EDUCATION

Xavier University's Center for Catholic Education (XUCCE) strengthens Catholic education through diocesan and school relationships designed to invigorate and transform Catholic schools.

XUCCE is a resource for Catholic educators providing opportunities that include professional development and networking. [HTTPS://WWW.XAVIER.EDU/CCE/INDEX](https://www.xavier.edu/cce/index)

CENTER FOR DIVERSITY AND INCLUSION

The Center for Diversity and Inclusion facilitates the Institutional effort to create a diverse, inclusive, and equitable campus for all students; especially for students of color, LGBTQIA+ students, first-generation college attendees, and women students. The Center offers cultural proficiency workshops, staff-facilitated support groups, awareness/heritage month celebrations, student one-on-one meetings, and more. For additional information or to get involved visit the website at [HTTPS://WWW.XAVIER.EDU/DIVERSITY-INCLUSION/](https://www.xavier.edu/diversity-inclusion/).

CENTER FOR EXCELLENCE IN EDUCATION (XCEED)

The Center for Excellence in Education's mission is to prepare educators who are qualified and committed to providing an outstanding education for their students. XCEED offers consulting services for education and outstanding professional development programs for in-service educators. XCEED aims to strengthen education through school and district partnerships. Additional information regarding XCEEDs programs and partners may be found on their website.

[HTTPS://WWW.XAVIER.EDU/XCEED/](https://www.xavier.edu/xceed/)

CENTER FOR FAITH AND JUSTICE

The Dorothy Day Center for Faith and Justice (CFJ) challenges and supports students as they deepen their spiritual lives, pursue justice and promote pluralism. The CFJ offers support and resources for faith development to students of diverse religious and philosophical traditions. The CFJ offers education through communication action and social analysis, faith-sharing groups, reflection and discernment opportunities, and leadership development for ministry and the common good. Learn more about CFJ's services at [HTTPS://WWW.XAVIER.EDU/CFJ/INDEX](https://www.xavier.edu/cfj/index).

ROBINETTE CENTER FOR INNOVATION

Xavier University's Center for Innovation seeks to engage Xavier students with mission-aligned ventures and opportunities while aiming to foster interdisciplinary experiential learning at the university. These skills are especially relevant in our current world that is increasingly diverse, uncertain, complex, and interdependent; therefore, it comes as no surprise that innovation and entrepreneurship have become an important dynamic in the world we live in. Additional information can be found at [HTTPS://WWW.XAVIER.EDU/CENTER-FOR-INNOVATION/INDEX](https://www.xavier.edu/center-for-innovation/index)

CENTER FOR INTERNATIONAL EDUCATION

The Center for International Education collaboratively leads internationalization efforts and fosters intercultural understanding for students, scholars, faculty, and staff. In support of Xavier's mission to prepare students to live in a global society, they provide resources on best practices within international education and coordinate the development of programs and opportunities for learning and growth across cultures.

[HTTPS://WWW.XAVIER.EDU/INTERNATIONAL/INDEX](https://www.xavier.edu/international/index)

INTERNATIONAL STUDENT AND SCHOLAR SERVICES – ADMISSION AND ORIENTATION

The International Student and Scholar Services (ISSS) provide additional support for faculty, students, and administrators in the success of Xavier University study abroad students. Find out more here: [HTTPS://WWW.XAVIER.EDU/INTERNATIONAL-STUDENTS/](https://www.xavier.edu/international-students/)

ISSS provides a mandatory orientation for all new international students:

[HTTPS://WWW.XAVIER.EDU/INTERNATIONAL-STUDENTS/NEW-STUDENTS/ORIENTATION](https://www.xavier.edu/international-students/new-students/orientation) The International Student Orientation (ISO) program is designed to assist international students in succeeding in their programs and their new environment. The ISO program is mandatory for ALL new exchange students, graduates, undergraduates, transfers, and sponsored students whether you are arriving in the United States for the first time or you are transferring from another U.S. school.

ISSS directs applicants with admission requirements, including TOEFL and international credential evaluations (evaluations must be administered by a National Association of Credential Evaluation Services accredited evaluation service), and provides a mandatory orientation and invaluable resources for study abroad students. The ISSS guides students through study abroad procedures and issues unique to the international student population starting at the admission process and continuing through their student career at Xavier University.

INTERNATIONAL TRAVEL – EDUCATION ABROAD

Xavier University's Study Abroad website offers advice regarding all aspects of studying abroad for students and faculty. The application, guidelines, and required forms, are found on the following website:
[HTTPS://WWW.XAVIER.EDU/STUDY-ABROAD/INDEX](https://www.xavier.edu/study-abroad/index)

The Center for International Education at Xavier University also offers International Student and Teachers Cards, discounted passport photos, and an onsite notary. Additional pre-departure orientation information may be found on the following webpage:

[HTTPS://WWW.XAVIER.EDU/STUDY-ABROAD/BEFORE-YOU-GO/PRE-DEPARTURE-ORIENTATION](https://www.xavier.edu/study-abroad/before-you-go/pre-departure-orientation)

CONNECTION CENTER

The Gordon & Nadine Brunner Connection Center is the operational hub for the Conaton Learning Commons and the McDonald Library. The Connection Center is an integrated service point, blending library and help desk services to support the technological and informational needs of the Xavier community.

[HTTPS://WWW.XAVIER.EDU/TS/SERVICES/LIBRARY-SERVICES/CIRCULATION](https://www.xavier.edu/ts/services/library-services/circulation)

CENTER FOR MISSION AND IDENTITY

The Center for Mission and Identity engages faculty, staff, and administrators in understanding Ignatian spirituality and Jesuit education as the foundation of the University's mission of forming students intellectually, morally, and spiritually as they cultivate lives of reflection, compassion, and informed action.

The Center develops programs that help integrate Xavier's mission into the work of faculty, staff, and administrators, provides digital and print resources, facilitates participation in national and consortium-based initiatives, and is the home of the Ruth J. and Robert Conway Institute for Jesuit Education.

Graduate students are encouraged to participate in the various mission and identity programs available free of charge. Program commitments vary from one hour to two years.

[HTTPS://WWW.XAVIER.EDU/MISSION-IDENTITY/PROGRAMS/](https://www.xavier.edu/mission-identity/programs/)

EDWARD B. BRUEGGEMAN CENTER FOR DIALOGUE

Since its founding, the Edward B. Brueggeman Center has worked collaboratively for a more just, peaceful, and sustainable world. We understand that real systemic change comes slowly. Collaboration, persistence, and partnerships are the foundations of systemic change. Today, the mission of the Center is concentrated in the promotion of the Four Universal Apostolic Preferences of the Jesuits (Society of Jesus), who established the University. The work of the center includes conferences, research and publications, and interfaith and interreligious activities as well as exploring new forms of collaborative engagement on issues of religious, social, and cultural diversity, social and economic justice, ecological sustainability, and local and global responsibility.

Information about the Center can be found at [HTTPS://WWW.XAVIER.EDU/DIALOGUE/](https://www.xavier.edu/dialogue/).

EIGEL CENTER - ENGAGED LEARNING (SERVICE LEARNING)

The James and Delrose Eigel Center is the hub of Xavier's community engagement network. The Eigel Center serves as a connector and resource for faculty and students to maintain the network of systems and programs that extend the campus into the community. Their website houses the Community Partners Database and numerous opportunities for community engagement ([HTTPS://WWW.XAVIER.EDU/COMMUNITY-ENGAGED-LEARNING/INDEX](https://www.xavier.edu/community-engaged-learning/index)).

FIFTH THIRD TRADING CENTER

The Fifth Third Trading Center is a state-of-the-art trading, research, and teaching facility, located in the Williams College of Business. The primary objective of the Fifth Third Trading Center is to increase the quality of the academic experience within the Williams College of Business by giving students an opportunity for experiential learning while empowering our faculty with state-of-the-art technology and teaching tools. The Center is also home to two student-managed investment funds with a combined market value of over \$4.9 million. Additional information is found at [HTTPS://WWW.XAVIER.EDU/FIFTH-THIRD-TRADING-CENTER/](https://www.xavier.edu/fifth-third-trading-center/).

GALLAGHER STUDENT CENTER (GSC)

The Gallagher Student Center ([HTTPS://WWW.XAVIER.EDU/GSC/](https://www.xavier.edu/gsc/)) provides additional facilities, services, programs, meeting and study spaces, and student employment opportunities. The GSC houses several retail food establishments, a bookstore, a game room, a TV Lounge, pool tables, an air hockey table, Commuter Services, XU Theater ([HTTPS://WWW.XAVIER.EDU/GSC/GSC-THEATER-BOX-OFFICE/INDEX](https://www.xavier.edu/gsc/gsc-theater-box-office/index)), a Fireplace Lounge, Center for Diversity and Inclusion, Center for International Education, Newswire, Student Government Association, Office of Student Involvement, and more. The building directory is at [HTTPS://WWW.XAVIER.EDU/GSC/BUILDING-DIRECTORY](https://www.xavier.edu/gsc/building-directory).

PSYCHOLOGICAL SERVICES CENTER

Since 1962 the psychologists and staff of the PSC have been providing care for the psychological needs of the Xavier community's students, faculty, and staff. The PSC is a department within the Division of Student Affairs and consequently, has a mission to develop a sense of the whole person's body, mind, and spirit.

The psychologists at the PSC are faculty members in the School of Psychology who have specialties primarily in clinical but also in industrial/organizational psychology. They provide treatment that emphasizes an integrative approach and attempts to help individuals improve their quality of life.

They also have psychology trainees from the School of Psychology working in our Center. The website for Psychological Services Center is [HTTPS://WWW.XAVIER.EDU/PSYCHOLOGICALSERVICES/](https://www.xavier.edu/psychologicalservices/).

SEDLER FAMILY CENTER FOR EXPERIENTIAL LEARNING IN BUSINESS

The Sedler Family Center for Experiential Learning in Business is a hands-on learning hub that operates under the Xavier University Williams College of Business. Committed to furthering Jesuit Values, the Xavier mission, and transformative student learning, The Sedler Center creates experimental learning opportunities that help students develop business skills and build relationships that lead to high-quality jobs.

[HTTPS://WWW.XAVIER.EDU/SEDLER-FAMILY-CENTER-FOR-EXPERIENTIAL-LEARNING/](https://www.xavier.edu/sedler-family-center-for-experiential-learning/)

STEPHEN S. SMITH CENTER

The mission of the Stephen S. Smith Center in the Williams College of Business is to promote learning, scholarship, and debate about fundamental questions and ideas that impact society. The Center uses an interdisciplinary approach to examine such questions, emphasizing the study of economics and its relationship to law, political philosophy, and history, [HTTPS://WWW.XAVIER.EDU/SMITH-CENTER/](https://www.xavier.edu/smith-center/).

VETERAN AND MILITARY FAMILY CENTER

The Captain Phil H. Bucklew Veteran and Military Family Center has a dedicated staff of veterans and serves veterans, active-duty military, and military dependents. The Center's staff helps veterans and military dependents through every step of the education process all the way to graduation, assists with employment, and stays in touch after they become Xavier alumni. The Veteran and Military Family Center has multiple resources available to veterans and dependents including financial aid and planning, career counseling, and psychological assistance. In addition, a member of the Veterans Administration has an office within the center. [HTTPS://WWW.XAVIER.EDU/VETERANS/INDEX.CFM](https://www.xavier.edu/veterans/index.cfm)

COMMITTEES WITH GRADUATE STUDENT OPPORTUNITIES

Graduate students may serve on several university committees. Some opportunities are listed below.

- Board of Graduate Studies
- Campus Safety Committee
- Parking Committee
- University Harassment Hearing Board
- University Planning and Resourcing Council
- College of Nursing Curriculum Committee

Additional information regarding committees at the university is at [HTTPS://WWW.XAVIER.EDU/EMPLOYEES/FACULTY/COMMITTEE-GROUPS](https://www.xavier.edu/employees/faculty/committee-groups).

To apply to serve on a University committee, please use this link:
[HTTPS://ENGAGEXU.CAMPUSGROUPS.COM/LOGIN_ONLY](https://engagexu.campusgroups.com/login_only)

GRADUATION APPLICATION

Meet with your academic advisor to verify you are not missing *any* graduation requirements before completing the application for graduation (e.g., coursework, exams, and final projects). Students who apply for graduation before the due dates are charged \$50 for each degree (e.g., dual majors). Applications received after the due date will receive an additional \$50 charge and risk omission from the printed program and/or graduating on their selected date. To apply for graduation and view application deadlines please visit the following webpage:

[HTTPS://WWW.XAVIER.EDU/REGISTRAR/STUDENTS/GRADUATION-INFORMATION](https://www.xavier.edu/registrar/students/graduation-information)

COMMENCEMENT CEREMONY

Although students may graduate in the fall, spring, or summer semesters, the commencement ceremony is offered once a year for all of our graduate students, part-time, full-time, online, on-campus, or offsite. All Xavier students come together to celebrate the Xavier University degree they diligently earned. Many graduate students are juggling careers, children, and other family obligations while completing rigorous and ethical academic endeavors. The commencement ceremony brings all of our graduates together to celebrate.

All for one and one for all! It is well worth the trip to celebrate with your fellow musketeers. Students and families visiting the Cincinnati area are encouraged to use resources which include area hotels, attractions, restaurants, and much more, available to all students and their families at [HTTPS://WWW.XAVIER.EDU/COMMENCEMENT/GUEST-INFORMATION/INDEX](https://www.xavier.edu/commencement/guest-information/index). Contact the Office of the Graduate School with any questions at XUGRADS@XAVIER.EDU, or 513-745-3957, or stop by our office on Xavier University's Main Campus in Cincinnati, Ohio, Hailstones Hall, Room 100.

This academic year's ceremony will be held on Saturday, May 17, 2025. If the student plans to participate in the 2025 ceremony prior to degree completion and will graduate in the summer semester (must be within six semester hours and have a minimum Grade Point Average of 3.0), please apply for graduation before the due date for Spring 2025 graduation. The graduation application deadline to participate in the May 17, 2025 graduation ceremony is January 24, 2025. However, students planning to graduate in fall 2024 must submit the graduation application no later than September 13, 2024.

All students planning to participate in commencement activities should review the Commencement website for details at [HTTPS://WWW.XAVIER.EDU/REGISTRAR/STUDENTS/GRADUATION-INFORMATION](https://www.xavier.edu/registrar/students/graduation-information)

COMPUTER AND TECHNOLOGY RENTAL

Students and employees may borrow equipment such as laptops from the Connection Center Desk in the Conaton Learning Commons at [HTTPS://WWW.XAVIER.EDU/LIBRARY/ABOUT/DEPARTMENTS/CIRCULATION/CHECK-OUT-A-LAPTOP](https://www.xavier.edu/library/about/departments/circulation/check-out-a-laptop).

COMMUTER SERVICES

The Office of Commuter Services and Off-Campus Living ([HTTPS://WWW.XAVIER.EDU/COMMUTER/](https://www.xavier.edu/commuter/)) serves the Xavier commuter population, defined as *any* student who lives off campus. They are a resource for commuter students and advocate for the unique needs and challenges of this student population. The Commuter Council meets biweekly to discuss needs and programs to enhance the Xavier University commuter experience. They also provide information regarding upcoming events, off-campus housing available for rent, and helpful commuter resources such as local transportation maps and schedules and the weather hotline number.

The Commuter Lounge (offering a nice view, refrigerator, microwave, coffee, and lockers) is located in the Student Gallagher Center.

Cincinnati, Ohio offers many attractive benefits for planning a visit or a change in location. Xavier University's Commuter Services provides a comprehensive list of area hotels, restaurants, attractions, apartment listings, roommate finder, and much more on their website, [HTTPS://WWW.XAVIER.EDU/COMMUTER/](https://www.xavier.edu/commuter/).

DINING

Daily menus, including nutrition information, locations, and hours of operation are on the Dining Website [HTTPS://NEW.DINEONCAMPUS.COM/XU](https://new.dineoncampus.com/xu). Commuter meal plans, [HTTPS://WWW.XAVIER.EDU/AUXILIARY-SERVICES/DINING-SERVICES/MEAL-PLANS/INDEX](https://www.xavier.edu/auxiliary-services/dining-services/meal-plans/index) and other employee meal plans are available in addition to residential meal plans.

EMAIL POLICY

Xavier University students are **highly recommended** to check their Xavier University Email regularly as important information (e.g., billing information, schedule changes, commencement information, course information, etc.) is ONLY sent to their XU email account (<https://www.xavier.edu/ts/students/xavier-university-technology-services-road-to-xavier-students>). Students may forward their Xavier email to another account following the directions found in the Xavier Knowledge Base:

([HTTPS://SERVICES.XAVIER.EDU/TDCLIENT/KB/POPULARARTICLES](https://services.xavier.edu/tdclient/kb/populararticles)).

FINANCIAL SUPPORT

FINANCIAL AID

Students who are accepted into a degree-seeking or teacher-certification program may be eligible for financial aid. The first step to receiving financial aid is to complete the Free Application Federal Student Aid (FAFSA) annually. FAFSA is a form that is used by the U.S. Department of Education and Xavier University to determine aid like scholarships, grants, and loans. There is no maximum amount of income used to determine eligibility as other factors are used to determine eligibility. However, the U.S. Department of Education requires students to be accepted into a degree or approved licensure program and be registered for 4.5 semester hours each semester to be eligible for financial aid in any given semester. Other requirements are required to maintain eligibility for financial aid. Please view the following website for additional information on completing the FAFSA and eligibility:

[HTTPS://WWW.XAVIER.EDU/GRADUATE-ADMISSION/FINANCIAL-AID/APPLYAID](https://www.xavier.edu/graduate-admission/financial-aid/applyaid)

Graduate School Financial Aid Policy:

100% of a graduate student's tuition may be covered by Xavier awarded financial aid.

ACADEMIC RESEARCH AND CONFERENCE FUND

The GSA Academic Research and Conference Fund was created to aid graduate students in their journey toward leadership development and academic growth. This fund seeks to reduce the associated costs and financial barriers of conducting research, attending and presenting at conferences, as well as other academic involvement opportunities. Rewards are only available for the Fall and Spring Semesters. The amount of funding awarded is based on need.

Applications are to be submitted via email with the subject line of GSA Fund Application (minimum of 20 business days before the event). The application and email address are available at:

[HTTPS://WWW.XAVIER.EDU/GRADUATE-STUDENT-ASSOCIATION/PROFESSIONAL-FUNDING](https://www.xavier.edu/graduate-student-association/professional-funding)

FRIEDLANDER FAMILY FUND

This fund is currently closed to new applications.

GRADUATE ASSISTANTSHIPS

Limited graduate assistantships are available to accepted degree-seeking graduate-level students who do not receive other Xavier University finances (i.e., grants, scholarships, tuition remission, or discounts). Applicants must be accepted into a degree-seeking program at Xavier University to be considered for a graduate assistantship. Students in non-degree programs, students accepted provisionally to degree programs, and students in the application process are not eligible for graduate assistantships.

Appointment as a graduate assistant may affect other financial aid eligibility. A student may receive more than one assistantship but contract hours may not exceed a total of 20 hours per week. Students receiving full employee reimbursement, Xavier employees and their dependents, and students receiving any Xavier grant, scholarship, or tuition discount are not eligible to apply.

For additional information and assistantship postings, please visit:

[HTTPS://WWW.XAVIER.EDU/GRADUATESCHOOL/GRADUATE-ASSISTANTSHIPS/INDEX.](https://www.xavier.edu/graduateschool/graduate-assistantships/index)

STUDY GRANTS FOR CATHOLIC SCHOOL EMPLOYEES, WITHROW HIGH SCHOOL, MASTERS OF EDUCATION OFF-SITE COHORTS, AND OTHER EDUCATION PARTNERSHIPS

The graduate study grant application and additional information are located at:

[HTTPS://WWW.XAVIER.EDU/GRADUATE-ADMISSION/FINANCIAL-AID/GRANTS.](https://www.xavier.edu/graduate-admission/financial-aid/grants)

The study grants are not financially need-based but represent partnerships and agreements that benefit Xavier University students and the communities they serve. The application is required to be considered for the study grants and must be approved before the end of the first semester that the grant will be applied. The grants cannot be applied retroactively.

HOUSING (FALL, SPRING, AND SUMMER)

Registered graduate students may apply for on-campus housing in residences that accommodate upper-class students (complete the upper-class student application), [HTTPS://WWW.XAVIER.EDU/RESIDENCE-LIFE/HOUSING-SELF-SERVICE/INDEX](https://www.xavier.edu/residence-life/housing-self-service/index). All space is shared with other Xavier University students, and limited during the fall and spring semesters.

Additional residential space is available during the summer semester [HTTPS://WWW.XAVIER.EDU/RESIDENCE-LIFE/SUMMER-HOUSING/INDEX](https://www.xavier.edu/residence-life/summer-housing/index).

Xavier University's Off-Campus Housing Service, including Roommate Finder, is available at [HTTPS://OFFCAMPUS.XAVIER.EDU/](https://offcampus.xavier.edu/).

INSTITUTIONAL RESEARCH

The mission of the Office of Institutional Research is to improve the accuracy, standardization, and accessibility of information provided to the Xavier community, government agencies, other organizations, and prospective students and their families. [HTTPS://WWW.XAVIER.EDU/INSTITUTIONAL-RESEARCH/](https://www.xavier.edu/institutional-research/)

Institutional data may be found on the website at [HTTPS://WWW.XAVIER.EDU/INSTITUTIONAL-RESEARCH/REPORTS-AND-DOCUMENTS/INSTITUTIONAL-DATA/INDEX](https://www.xavier.edu/institutional-research/reports-and-documents/institutional-data/index).

Survey support and guidelines are found at [HTTPS://WWW.XAVIER.EDU/INSTITUTIONAL-RESEARCH/SURVEY-SUPPORT](https://www.xavier.edu/institutional-research/survey-support).

MICROSOFT OFFICE

Xavier University students are eligible to receive free copies of Microsoft Office on up to five different devices. [HTTPS://SERVICES.XAVIER.EDU/TDCCLIENT/KB/ARTICLEDET?ID=178](https://services.xavier.edu/tdclient/kb/articleDET?ID=178).

MUSIC SERIES AND MUSIC DEPARTMENT CONCERTS

Xavier University's Music Series and Music Department concerts bring a rich variety of famous and upcoming musicians to campus. Additional information may be found on the following website: [HTTPS://WWW.XAVIER.EDU/MUSICSERIES/](https://www.xavier.edu/musicseries/)

MUSKETEER EVENTS – CALLING ALL STUDENTS! (ALL EVENTS ARE TENTATIVE)

There are many events each year for Xavier University graduate students. Here are a few annual events:

- Week of Welcome (WoW) [HTTPS://WWW.XAVIER.EDU/STUDENT-INVOLVEMENT/CAMPUS-EVENTS/WEEK-OF-WELCOME](https://www.xavier.edu/student-involvement/campus-events/week-of-welcome)
- Family Weekend [HTTPS://WWW.XAVIER.EDU/STUDENT-INVOLVEMENT/CAMPUS-EVENTS/FAMILY-WEEKEND/INDEX](https://www.xavier.edu/student-involvement/campus-events/family-weekend/index)
- All Honors Day [HTTPS://WWW.XAVIER.EDU/ALLHONORSDAY/INDEX](https://www.xavier.edu/allhonorsday/index)
- XavierFest [HTTPS://WWW.XAVIER.EDU/STUDENT-INVOLVEMENT/CAMPUS-EVENTS/STUDENT-ACTIVITIES-COUNCIL/XAVIERFEST](https://www.xavier.edu/student-involvement/campus-events/student-activities-council/xavierfest)
- Graduate Student Association Events [HTTPS://WWW.XAVIER.EDU/GRADUATE-STUDENT-ASSOCIATION/GSA-EVENTS](https://www.xavier.edu/graduate-student-association/gsa-events)
- International Coffee Hour is held each Wednesday 3:30 – 4:30 PM during the fall and spring semesters at the Center for International Education at 230 Student Gallagher Center. Please join **us February 2024** for The Office of the Graduate School's sponsored coffee hour.
- Graduation Reception, (May 17th, 2025) (XUGRADS@XAVIER.EDU or 513-745-3957)
- Commencement on May 17, 2025 [HTTPS://WWW.XAVIER.EDU/COMMENCEMENT/INDEX](https://www.xavier.edu/commencement/index)
- Numerous events each week can be found on the following calendar, check it often, and get involved: [HTTPS://WWW.XAVIER.EDU/STUDENT-INVOLVEMENT/CLUBS/CALENDAR-OF-EVENTS](https://www.xavier.edu/student-involvement/clubs/calendar-of-events) and on the following websites: [HTTPS://WWW.XAVIER.EDU/STUDENT-INVOLVEMENT/CAMPUS-EVENTS/STUDENT-ACTIVITIES-COUNCIL/SAC-COMMITTEES/INDEX](https://www.xavier.edu/student-involvement/campus-events/student-activities-council/sac-committees/index) , [HTTPS://WWW.XAVIER.EDU/GRADUATE-STUDENT-ASSOCIATION/GSA-EVENTS](https://www.xavier.edu/graduate-student-association/gsa-events)

GALLAGHER STUDENT CENTER THEATER

Xavier University student performances are available numerous times throughout the fall and spring semesters in the Gallagher Student Center Theater. Plays and musicals for a variety of tastes are available for a minimal fee. To support Xavier University's theater and for an enjoyable theatre experience, purchase your tickets on the following webpage:

[HTTPS://WWW.XAVIER.EDU/GSC/GSC-THEATER-BOX-OFFICE/INDEX](https://www.xavier.edu/gsc/gsc-theater-box-office/index)

ORIENTATION TO XAVIER'S MISSION AND IDENTITY FOR GRADUATE STUDENTS

A brief online video is available to introduce graduate students to Xavier's rich heritage as a Jesuit Catholic university at [HTTPS://WWW.XAVIER.EDU/MISSION-IDENTITY/XAVIERS-MISSION/ORIENTATION-TO-XAVIERS-MISSION-AND-IDENTITY-FOR-GRADUATE-STUDENTS-CONTENTPAGE](https://www.xavier.edu/mission-identity/xaviers-mission/orientation-to-xaviers-mission-and-identity-for-graduate-students-contentpage). Many other online and campus resources are available on the Center for Mission and Identity's Website ([HTTPS://WWW.XAVIER.EDU/MISSION-IDENTITY/](https://www.xavier.edu/mission-identity/)), including strategic mission plans, future retreats, and programs for all students, faculty, and other members of the Xavier community.

PARKING SERVICES

Parking passes may be purchased at [HTTPS://WWW.XAVIER.EDU/AUXILIARY-SERVICES/PARKING-SERVICES/](https://www.xavier.edu/auxiliary-services/parking-services/). Students attending class on campus are encouraged to park on Xavier University's campus. Commuter passes (full-time and part-time) are available at a discounted cost. If students or visitors are visiting an academic advisor, event, library, or office on campus contact the office or event sponsors for a parking pass. Students and other visitors may also visit Xavier University's main entrance or police station to pick up a daily parking pass.

PRINT AND COPY SERVICES

Students registered for classes at Xavier University are allotted 1,000 black and white copies, worth \$80, each semester. Student copier locations are listed on the following webpage: [HTTPS://WWW.XAVIER.EDU/AUXILIARY-SERVICES/COPY-MACHINE-SERVICES/INDEX](https://www.xavier.edu/auxiliary-services/copy-machine-services/index)

REGISTRATION

Instructions for online registration: [HTTPS://WWW.XAVIER.EDU/REGISTRAR/REGISTRATION-INFORMATION/QUICK-TIPS](https://www.xavier.edu/registrar/registration-information/quick-tips), or follow these provided links to written and recorded instructions, **WRITTEN STEP BY STEP INSTRUCTIONS**, **VIDEO INSTRUCTIONS**. If you have questions or issues with registration (e.g., prerequisite errors, closed class, etc.), please contact the Office of the Graduate School at XUgrads@xavier.edu, or 513-745-3957, or stop by our office on Xavier University's Main Campus at Cincinnati, Ohio, Hailstones Hall, Room 100. You can also contact the Office of the Registrar at XUREG@XAVIER.EDU or, 513-745-3941.

Some cohort and doctoral programs assist with registration. Please contact your program to inquire about program-specific registration policies.

SAFETY, SAFETY ESCORTS, AND XU ALERT ME AT XAVIER UNIVERSITY

Xavier University is a community of nearly 8,000 people studying and working on campus and is located in a larger urban community. As in all communities, personal safety, crime, and loss of property can be issues. Xavier University provides 24/7 police patrols and dispatch services, crime prevention programs, timely safety warnings, and after-dark,

emergency, medical, and courtesy escorts. Emergency plans, a Pocket Emergency Response Guide for everyone on campus, additional safety details, and programs offered at Xavier to help keep you safe are available at their website at <HTTPS://WWW.XAVIER.EDU/SAFETY/>.

Xavier University Police Department offers a safety escort to locations on and off campus 24 hours a day - seven days a week. Additional information about the escort service is found on the following webpage:

<HTTPS://WWW.XAVIER.EDU/SAFETY/SAFETY-ESCORT-POLICY>

Xavier University's police emergency phone is 513-745-1000. The non-emergency phone is 513-745-2000.

XU Alert is used to contact Xavier University community members through text, email, and voice messages in the event of an emergency situation or weather-related closing. Students may register on the following website, <HTTPS://WWW.XAVIER.EDU/RISK-MANAGEMENT/XU-ALERT-ME/>

STUDENT HUB

The Student Hub is Xavier's centralized online resource hub for students. It provides direct links to many of Xavier University's services including class schedules, bill payment, email, CANVAS, library, clubs, and much more. <HTTP://WWW.XAVIER.EDU/STUDENTS/>

STUDENT SYSTEMS

Links to student systems at Xavier University and the accompanying guides and policies may be found on the following webpage: <HTTPS://WWW.XAVIER.EDU/STUDENTS/SYSTEMS>

TECHNOLOGY SERVICES AND HELP DESK

Technology Services provides user support, training, and technical help for Xavier's computing, productivity, and telecommunications systems and the environments in which they are used. Training, online tutorials, password resolutions, and other technology services are available to the Xavier University community at <HTTPS://WWW.XAVIER.EDU/TS/STUDENTS/INDEX>.

Online Help Desk request services are located at:

HTTPS://SERVICES.XAVIER.EDU/TDCLIENT/REQUESTS/SERVICECATALOG_

The Help Desk's phone # is 513-745-4357 (HELP).

TRANSCRIPTS

Xavier University students and alumni may order official transcripts online or via U.S. Mail. Additional information may be found on the following webpage:

<HTTPS://WWW.XAVIER.EDU/REGISTRAR/REQUEST-YOUR-TRANSCRIPT/INDEX>.

TITLE IX AND INTERPERSONAL VIOLENCE RESPONSE OFFICE

Title IX is the federal civil rights law that prohibits discrimination based on sex in all federally funded education programs and activities. Xavier University does not tolerate any form of discrimination, including gender discrimination. Many resources are in place for the Xavier University community to protect themselves and others from gender discrimination. Additional information regarding policies, programs, and support is at: [HTTP://WWW.XAVIER.EDU/TITLEIX/INDEX.CFM](http://www.xavier.edu/titleix/index.cfm).

US BANK STUDENT CHECKING ACCOUNT

Xavier University students are eligible to open a US Bank Student Checking account that can be linked to their XU All Card. US Bank offers students free checking accounts without monthly maintenance fees or minimum balance requirements. ATMs are located in various locations throughout campus.

[HTTPS://WWW.XAVIER.EDU/AUXILIARY-SERVICES/ALL-CARD-CENTER/XAVIER-CONSUMER-BANKING/INDEX](https://www.xavier.edu/auxiliary-services/all-card-center/xavier-consumer-banking/index)

XAVIER UNIVERSITY GRADUATE STUDENT ORGANIZATIONS

Joining one or more clubs or organizations provides an opportunity for students to immerse themselves on and off campus, meet new people, meet people with similar interests, and try new experiences. Graduate students can join or create their own Graduate Student Organization. These organizations are eligible to reserve space on campus, hold events, have access to a University-assigned Fund, request an annual allocation from the GSA, and fundraise. Learn more here: [HTTPS://WWW.XAVIER.EDU/GRADUATE-STUDENT-ORGANIZATIONS/INDEX](https://www.xavier.edu/graduate-student-organizations/index)

GRADUATE POLICIES AND PROCEDURES

ADMISSION POLICIES AND PROCEDURES

Admission policies vary based on each program. Please visit [HTTP://WWW.XAVIER.EDU/GRADUATE-ADMISSION/](http://www.xavier.edu/graduate-admission/), click on the specific program, and click on “Admission” or contact XUGRAD@XAVIER.EDU or 513-745-3957 with admission-related questions.

ACADEMIC HONESTY

The pursuit of truth demands high standards of personal honesty. Academic and professional life requires trust based upon the integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission documents, and the falsification of any academic record including letters of recommendation.

All work submitted for academic evaluation must be the student’s own. Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another’s efforts is prohibited as is the use of any work untruthfully submitted as one’s own.

Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an “F” in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve

the difficulty. If this is unsatisfactory, the dean will rule on the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

CONSORTIUMS

Through the Greater Cincinnati Collegiate Connection (GC3) ([HTTPS://WWW.GCCOLLEGIATECONNECTION.ORG/](https://www.gccollegiateconnection.org/)) any student registered at least half-time may register at other schools in the area for courses not available at Xavier, subject to the approval of their college dean. Participating member institutions are listed on the following webpage: [HTTPS://WWW.XAVIER.EDU/REGISTRAR/REGISTRATION-INFORMATION/INDEX](https://www.xavier.edu/registrar/registration-information/index)

A consortium of AACSB-accredited Jesuit business schools has a reciprocity agreement stating that the majority of MBA credits taken by a student may be transferred into or from one consortium member to another, up to half of the core curriculum of any program, dependent upon the rules of each university or college. Contact the MBA Office or visit JESUITMBA.ORG for details.

Please see your academic advisor for additional information.

COURSES AT OTHER INSTITUTIONS NON-CONSORTIUM CREDIT

Current students desiring to take courses at an accredited non-consortium university must receive prior approval from their academic adviser and dean. To start this process the student must take the Off-Campus Course Approval Form ([HTTPS://WWW.XAVIER.EDU/REGISTRAR/DOCUMENTS/OFF-CAMPUSAPPROVAL.PDF](https://www.xavier.edu/registrar/documents/off-campusapproval.pdf)) and a copy of the other institution's description for the course to their academic advisor and dean to request permission and verify that the credit will transfer. Credit will only be granted if a grade of "C" or better was earned. (Note the minimum acceptable grade is subject to approval by the academic program.) This grade will not be placed on the student's Xavier record and is not computed into their Xavier GPA.

Please see your academic advisor for additional information.

DISSERTATION/FINAL PROJECTS FOR DOCTORAL CANDIDATES

Doctoral candidates complete a dissertation or final project as part of the doctoral program curricula. Many dissertation and final project defenses are open to the Xavier community. Students should contact their program for details regarding the specific procedures for completion of the dissertation, and final projects. Once the final project or dissertation is complete and approved by the dissertation/final project committee, guidelines for final submission to the library at [HTTPS://WWW.XAVIER.EDU/LIBRARY/STUDENTS/THESES-AND-DISSERTATIONS/INDEX](https://www.xavier.edu/library/students/theses-and-dissertations/index).

Once candidates enter the dissertation phase, they must remain continuously enrolled in the program. Students should contact their program to discuss minimum registration requirements. Additionally, students may contact their program if a hardship prevents them from completing the registration requirement.

Other doctoral dissertation and final project policies and procedures vary based on the program. Please contact the appropriate program office for specific policies. If you are unsure whom to contact, you may contact the Office of the Graduate School at 513-745-3957 or XUgrads@xavier.edu.

DOCTORAL DEGREE POLICIES AND PROCEDURES

Xavier University's Undergraduate and Graduate Catalog ([HTTPS://CATALOG.XAVIER.EDU/](https://catalog.xavier.edu/)) is the official source of the university's academic programs, policies, and procedures. You may also consult your program advisor or if you are unsure whom to consult, please contact the Office of the Graduate School at 100 Hailstones Hall, 513-745-3957, or XUgrads@xavier.edu.

DUAL DEGREE POLICIES

Xavier University's Undergraduate and Graduate Catalog ([HTTPS://CATALOG.XAVIER.EDU/](https://catalog.xavier.edu/)) is the official source of the university's academic programs, policies, and procedures. You may also consult your program advisor or if you are unsure whom to consult, please contact the Office of the Graduate School at 100 Hailstones Hall, 513-745-3957, or XUgrads@xavier.edu.

GRADE GRIEVANCE PROCEDURE

Students may appeal final grades if they believe the grade was unfairly awarded. The student is responsible for the burden of proof and must be able to provide some evidence of the lack of fair treatment in order to file a formal grievance. The following procedure must be followed when filing such an appeal.

The instructor is obligated to participate in the grade grievance process. If the instructor does not participate, the chair and/or dean will proceed without the instructor.

The student shall indicate in writing to the chair of the appropriate academic department that he/she is appealing the grade. This notification must be submitted in person or postmarked by February 1 for fall grades, June 15 for spring grades, and September 1 for summer grades.

The student shall meet with the instructor to try to resolve the grade dispute before February 15 for fall grades and before September 15 for spring and summer grades.

If a resolution is not reached and the student still believes that the grievance has merit, the student shall submit a request in writing to the department chair for a meeting with the chair and the instructor. This request should indicate when the meeting with the instructor was held and its outcome; explain exactly how the instructor's action was unfair; and be received by the department chair by March 1 for fall grades and October 1 for spring and summer grades. The student then meets with the department chair and instructor to try to resolve the dispute at this level.

If a resolution is not reached and the student wishes to pursue the grievance, he/she shall submit the statement from step #3, along with all evidence and documentation which supports the allegation, to the dean of the appropriate college. This should be done within five working days after meeting with the department chair and the instructor.

The dean shall convene a committee, composed of him/herself, three faculty members, and two students, to conduct a hearing on the grievance. Two of the faculty members shall be from within the college and one from outside the college in which the instructor is located, and all shall be appointed by the dean. The two students shall have the same status as the grieving student (either graduate or undergraduate). If graduate, the dean shall meet with the appropriate graduate student organizations from the colleges to select the two students to sit on this committee.

The committee shall hold a hearing chaired by the dean. The instructor and the student shall be present and each shall be allowed an advisor (from within the University community) and shall be permitted to present witnesses. The

committee, advisors, instructor, and student shall all have the right to question the witnesses. The committee shall deliberate in a closed session and must present its decision in writing to the student and the instructor within five working days after the decision is reached. If the committee's decision is that the grade given was inappropriate, the academic vice president shall authorize the registrar in writing to change the grade.

The decision of the committee is final unless new evidence or new witnesses not previously considered or heard at the hearing become available. The student must submit this new evidence to the academic vice president within ten working days following the receipt of the committee's decision and must indicate precisely how this evidence or testimony relates directly to the alleged unfair awarding of the disputed grade.

The decision of the academic vice president is final. There is no further appeal.

[HTTPS://WWW.XAVIER.EDU/DEAN-OF-STUDENTS/STUDENT-BEHAVIOR/STUDENT-COMPLAINT-PROCEDURE](https://www.xavier.edu/dean-of-students/student-behavior/student-complaint-procedure)

LICENSURE COMPLETION

Knowledgeable academic advisors in each program consult students regarding the completion of specific licensure and certification requirements. If you are unsure whom to contact in your specific program, contact the Office of the Graduate School at 513-745-3957 or XUGRADS@XAVIER.EDU.

MASTER'S DEGREE POLICIES AND PROCEDURES

Xavier University's Undergraduate and Graduate Catalog can be found here:

[HTTPS://CATALOG.XAVIER.EDU/](https://catalog.xavier.edu/)

It is the official source of the University's academic programs, policies, and procedures. You may also consult your program advisor or if you are unsure whom to consult, please contact the Office of the Graduate School at 100 Hailstones Hall, 513-745-3957, or XUGRADS@XAVIER.EDU.

NON-DEGREE LICENSURE POLICIES AND PROCEDURES

Students enrolled in a licensure program, but not a degree-seeking program, are "non-degree licensure seeking" students.

Xavier University's Undergraduate and Graduate Catalog can be found here:

[HTTPS://CATALOG.XAVIER.EDU/](https://catalog.xavier.edu/)

It is the official source of the university's academic programs, policies, and procedures for all students. You may also consult your program advisor or if you are unsure whom to consult, please contact the Office of the Graduate School at 100 Hailstones Hall, 513-745-3957, or XUGRADS@XAVIER.EDU.

REACTIVATION/REINSTATEMENT POLICIES AND PROCEDURES

A degree or licensure-seeking graduate student who previously attended Xavier, did not complete the program, and has not been registered for one full academic year, must complete a Reactivation Form before attempting to register for classes again and continuing in the course of study. Applicants who want credit for coursework taken at another university during their absence from Xavier must submit an official transcript to their respective program director for credit review. Students are reactivated under the current catalog year unless an exception is made by the dean. The

graduate reactivation form is found on [HTTPS://WWW.XAVIER.EDU/GRADUATESCHOOL/RETURNINGINACTIVE-GRADUATE-STUDENTS](https://www.xavier.edu/graduateschool/returninginactive-graduate-students)

Students suspended from Xavier or other institutions for poor scholarship will not be eligible for reactivation before the lapse of at least one fall or spring semester. In all cases, reactivation and the conditions for such will be determined by the dean of the appropriate college. All prior financial obligations must be settled with the Office of the Bursar prior to reactivation.

Please allow up to two weeks for the reactivation request to be reviewed by all offices involved.

Students interested in a new program should complete an admission application at [HTTPS://ADMIT.XAVIER.EDU/APPLY/](https://admit.xavier.edu/apply/).

REGISTRATION

COURSE LOAD

Full-time enrollment status is nine (9) credit hours or more for graduate students, except doctoral students, which are considered full-time at six (6) credit hours or more. Half-time enrollment status is a minimum of four and one half (4.5) credit hours. (A minimum of half-time enrollment status is a requirement for financial aid.)

The maximum course load for graduate students is 15 credit hours during one semester. If additional credits are required due to special circumstances, please contact your academic advisor to discuss your options.

REPEATED COURSES

A “Repeated Course Form” is required to repeat a course taken in previous semesters in which a student wishes to repeat and replace the grade on their academic record. A course can only be attempted three (3) times. Courses applied to another degree, either at Xavier or another institution, may not be applied to any master’s degree at Xavier. Contact the Office of the Graduate School at 513-745-3957 or XUGRADS@XAVIER.EDU for additional details.

TRANSFER CREDIT

DOCTOR OF PSYCHOLOGY TRANSFER CREDIT

Courses in a similar field completed less than six (6) years before entering the doctoral program and approved by the program, subsequent Dean’s approval which the program will request, may be transferred in but no more than thirty-nine (39) semester hours are permitted. Please see your academic advisor for additional information.

MASTER’S DEGREE TRANSFER CREDIT

A maximum of six (6) semester hours of graduate credit may be transferred in with the program’s approval, subsequent Dean’s approval, and a minimum grade requirement of 3.0 on a 4.0 scale for each class that is reviewed. Official transcripts must be sent to Xavier University for any transfer credit consideration. Contact your academic advisor for additional information.

Courses completed in a student's undergraduate program or another graduate program cannot be repeated for graduate credit. Courses applied to another degree, either at Xavier University or another institution, may not be applied to any master's degree at Xavier.

OTHER TRANSFER CREDIT

Once a student has begun a graduate program at Xavier University, classes completed after the program has begun, cannot be transferred toward a graduate degree at Xavier, except:

- Student is permanently transferred to another city by family obligations.
- Student is specifically directed by the program director, chair, or dean to take a course not available at Xavier.
- Student completes up to six semester hours of graduate course work obtained in the Greater Cincinnati Consortium of Colleges and Universities with prior permission.

When transfer credit is accepted by the program, the Graduate Transfer Request Form is submitted by the program to the College Dean, who forwards it to the Registrar's Office.

Please see your academic advisor for additional information before completing coursework at other institutions.

UNDERGRADUATE ENROLLMENT IN GRADUATE COURSES

A currently enrolled Xavier University undergraduate student may begin graduate course work as a non-degree graduate student if the student is within twelve (12) hours of completing the undergraduate degree.

The student must be in good academic standing and must obtain written approval from the appropriate dean and program director and return it to the Office of the Graduate School or the MBA Office.

All graduate courses taken will be for graduate credit only; the credit hours completed for graduate credit may not count toward the student's undergraduate degree. No more than six (6) credit hours taken as a non-degree graduate student may apply toward a graduate degree. Some courses are not available to non-degree graduate students. Psychology graduate courses are not available.

Please see your academic advisor for additional information.

NOTE: Students enrolled in the "Accounting 150 Credit Hour Program" or dual Bachelor/Master degree programs approved by the university should consult their department for exceptions to these policies.

WITHDRAWAL FROM UNIVERSITY

A student who wishes to withdraw from all class(es) during a term must do the following:

1. Notify the appropriate college dean in person or in writing;
2. Obtain authorization from the dean by completing a withdrawal form;
3. Submit the form to the Office of the Registrar;
4. If a campus resident, notify the Office of Residence Life.

A student is considered to be enrolled until officially withdrawn. Failure to withdraw officially from the University will result in grades of “VF” for all courses. Once a semester begins, withdrawal from the University is recorded as an “Official Withdrawal” on the student’s academic record.

A student who wishes to withdraw from the University between semesters is not required to withdraw formally but is encouraged to contact his/her academic advisor or dean about the decision.

All doctoral students should contact their program for specific withdrawal procedures.

REV: 8/21/24